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This report is created by Hocking College Administrator at 2018-06-08 13:44:39

My Reports - Assessment Report

General Information

| Title | 2017-18 Summative Assessment BAK |
|------------------------|--|
| Description | Program & Success Skills |
| Institution | OH: Hocking College |
| Assessment Rubric | Institutional Assessment. (CE) Communicates Effectively - Rubric: (CE) Communicates Effectively (Hocking College Administrator) Institutional Assessment. (CT) Demonstrates Learning and Critical Thinking Skills - Rubric: (CT) Demonstrates Learning, Critical Thinking, and Problem Solving Skilks (Hocking College Administrator) Institutional Assessment. (ET) Maintains a Code of Ethics - Rubric: (ET) Maintains a Code of Ethics (Hocking College Administrator) Institutional Assessment. (IR) Practices Human Relations Skills - Rubric: (GA) Community, Cultural, Global Awareness (Hocking College Administrator) Institutional Assessment. (IR) Demonstrates Math Skills - Rubric: (MS) Demonstrates Math Skills (Hocking College Administrator) Institutional Assessment. (PA) Maintains Professional Skills and Attitudes - Rubric: (PA) Maintains Professional Skills and Attitudes (Hocking College Administrator) Institutional Assessment. (PA) Maintains Professional Skills and Attitudes - Rubric: (PA) Maintains Professional Skills and Attitudes (Hocking College Administrator) Program: BAK-Outcome 1 - BAK-Outcome 1 Rubric (Hocking College Administrator) Program: BAK-Outcome 3 - BAK-Outcome 3 Rubric (Hocking College Administrator) Program: BAK-Outcome 3 - BAK-Outcome 3 Rubric (Hocking College Administrator) Program: BAK-Outcome 4 - BAK-Outcome 5 Rubric (Hocking College Administrator) Program: BAK-Outcome 5 - BAK-Outcome 5 Rubric (Hocking College Administrator) Program: BAK-Outcome 6 - BAK-Outcome 5 Rubric (Hocking College Administrator) Program: BAK-Outcome 6 - BAK-Outcome 6 Rubric (Hocking College Administrator) |
| Assessment Type | Summative |
| Inter-Rater Summary | Y |

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Rubric: BAK-Outcome 1 Rubric

| | Exemplary <i>(4 pts)</i> | Proficient (3 pts) | Performing (2 pts) | Emerging (1 pts) | Mean | Mode | Stdev |
|--|-----------------------------|-----------------------|--------------------|------------------|-------|--------|----------|
| National Restaurant Association ServSafe Exam | 3 | 4 | 0 | 0 | 3.429 | 3.000 | 0.495 |
| Identification of Safety and Sanitation Measures | 6 | 1 | 0 | 0 | 3.857 | 4.000 | 0.350 |
| Utilization of Safety and Sanitation Measures | 6 | 1 | 0 | 0 | 3.857 | 4.000 | 0.350 |
| National Restaurant Association ServSafe Exam | 3 (42.86%) | | 4 (57.14% | 6) | | | |
| Identification of Safety and Sanitation Measures | 6 (85.71%) | | | | | 1 | (14.29%) |
| Utilization of Safety and Sanitation Measures | 6 (85.71%) | | | | | 1 | (14.29%) |
| | Exemplary | Proficien | ıt 💮 | Performing | | Emergi | ng |

| | Blair-Ackison, Robin | Semingson, Touria | Mean | Stdev |
|--|----------------------|-------------------|-------|-------|
| National Restaurant Association ServSafe Exam | 3.000 | 3.500 | 3.250 | 0.354 |
| Identification of Safety and Sanitation Measures | 3.000 | 4.000 | 3.500 | 0.707 |
| Utilization of Safety and Sanitation Measures | 3.000 | 4.000 | 3.500 | 0.707 |

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Rubric: BAK-Outcome 2 Rubric

| | Exemplary (4 pts) | Proficient (3 pts) | Performing (2 pts) | Emerging (1 pts) | Mean | Mode | Stdev |
|--------------------------------|-------------------|--------------------|--------------------|------------------|-------|-------|------------|
| Completion of Skills Checklist | 6 | 1 | 0 | 0 | 3.857 | 4.000 | 0.350 |
| Cooks Judgement | 6 | 1 | 0 | 0 | 3.857 | 4.000 | 0.350 |
| Completion of Skills Checklist | 6 (85.71 | %) | | | | | 1 (14.29%) |
| Cooks Judgement | 6 (85.71 | %) | | | | | 1 (14.29%) |
| | Exer | nplary | Proficient | Perform | ing | Eme | ging |

| | Blair-Ackison, Robin | Semingson, Touria | Mean | Stdev |
|--------------------------------|----------------------|-------------------|-------|-------|
| Completion of Skills Checklist | 3.000 | 4.000 | 3.500 | 0.707 |
| Cooks Judgement | 3.000 | 4.000 | 3.500 | 0.707 |

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Rubric: BAK-Outcome 3 Rubric

| | Exemplary (4 pts) | Proficient (3 pts) | Performing (2 pts) | Emerging (1 pts) | Mean | Mode | Stdev |
|-----------------------------------|----------------------|--------------------|--------------------|------------------|-------|-------|----------|
| Completion of Equipment Checklist | 6 | 1 | 0 | 0 | 3.857 | 4.000 | 0.350 |
| Completion of Equipment Checklist | 6 (85.71%) | | | | | 1 | (14.29%) |
| | | | | | | | |

| | Blair-Ackison, Robin | Semingson, Touria | Mean | Stdev |
|-----------------------------------|----------------------|-------------------|-------|-------|
| Completion of Equipment Checklist | 3.000 | 4.000 | 3.500 | 0.707 |

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Rubric: BAK-Outcome 4 Rubric

| | Exemplary (4 pts) | Proficient (3 pts) | Performing (2 pts) | Emerging (1 pts) | Mean | Mode | Stdev |
|---------------------------------------|----------------------|--------------------|--------------------|------------------|-------|--------|------------|
| Use of Recipes | 6 | 1 | 0 | 0 | 3.857 | 4.000 | 0.350 |
| Use of Production and Function Sheets | 6 | 1 | 0 | 0 | 3.857 | 4.000 | 0.350 |
| Organization of Menus and Events. | 6 | 1 | 0 | 0 | 3.857 | 4.000 | 0.350 |
| Use of Recipes | 6 (85.71%) | | | | | 1 | l (14.29%) |
| Use of Production and Function Sheets | 6 (85.71%) | | | | | 1 | l (14.29%) |
| Organization of Menus and Events. | 6 (85.71%) | | | | | 1 | l (14.29%) |
| | Exemplary | Pi | roficient | Performing | | Emergi | ng |

| | Blair-Ackison, Robin | Semingson, Touria | Mean | Stdev |
|---------------------------------------|----------------------|-------------------|-------|-------|
| Use of Recipes | 3.000 | 4.000 | 3.500 | 0.707 |
| Use of Production and Function Sheets | 3.000 | 4.000 | 3.500 | 0.707 |
| Organization of Menus and Events. | 3.000 | 4.000 | 3.500 | 0.707 |

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Rubric: BAK-Outcome 5 Rubric

| | Exemplary (4 pts) | Proficient (3 pts) | Performing (2 pts) | Emerging (1 pts) | Mean | Mode | Stdev |
|----------------------|-------------------|--------------------|--------------------|------------------|-------|-------|-------|
| Recipe Conversion | 6 | 1 | 0 | 0 | 3.857 | 4.000 | 0.350 |
| Recipe Costing | 5 | 2 | 0 | 0 | 3.714 | 4.000 | 0.452 |
| Food Cost Percentage | 5 | 2 | 0 | 0 | 3.714 | 4.000 | 0.452 |

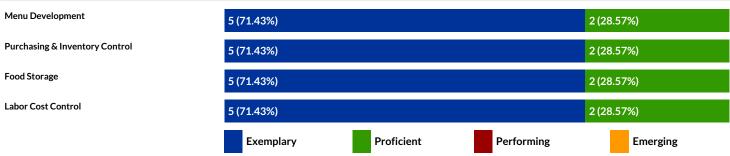


| | Blair-Ackison, Robin | Semingson, Touria | Mean | Stdev |
|----------------------|----------------------|-------------------|-------|-------|
| Recipe Conversion | 3.000 | 4.000 | 3.500 | 0.707 |
| Recipe Costing | 3.000 | 3.833 | 3.417 | 0.589 |
| Food Cost Percentage | 3.000 | 3.833 | 3.417 | 0.589 |

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Rubric: BAK-Outcome 6 Rubric

| | Exemplary (4 pts) | Proficient (3 pts) | Performing (2 pts) | Emerging (1 pts) | Mean | Mode | Stdev |
|--------------------------------|-------------------|--------------------|--------------------|------------------|-------|-------|-------|
| Menu Development | 5 | 2 | 0 | 0 | 3.714 | 4.000 | 0.452 |
| Purchasing & Inventory Control | 5 | 2 | 0 | 0 | 3.714 | 4.000 | 0.452 |
| Food Storage | 5 | 2 | 0 | 0 | 3.714 | 4.000 | 0.452 |
| Labor Cost Control | 5 | 2 | 0 | 0 | 3.714 | 4.000 | 0.452 |



| | Blair-Ackison, Robin | Semingson, Touria | Mean | Stdev |
|--------------------------------|----------------------|-------------------|-------|-------|
| Menu Development | 3.000 | 3.833 | 3.417 | 0.589 |
| Purchasing & Inventory Control | 3.000 | 3.833 | 3.417 | 0.589 |
| Food Storage | 3.000 | 3.833 | 3.417 | 0.589 |
| Labor Cost Control | 3.000 | 3.833 | 3.417 | 0.589 |

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Rubric: Rubric: (CE) Communicates Effectively

| | Exemplary (4 pts) | Proficient (3 pts) | Performing (2 pts) | Emerging (1 pts) | Mean | Mode | Stdev |
|---|-------------------|--------------------|--------------------|------------------|-------|-------|-------|
| Thesis/sense of purpose appropriate to project | 5 | 1 | 0 | 0 | 3.833 | 4.000 | 0.373 |
| Consideration of audience | 5 | 1 | 0 | 0 | 3.833 | 4.000 | 0.373 |
| Follows a prescribed format | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Illustration of mature analysis of complex issues | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Organization | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Logical flow of ideas | 5 | 1 | 0 | 0 | 3.833 | 4.000 | 0.373 |
| Detail | 5 | 1 | 0 | 0 | 3.833 | 4.000 | 0.373 |
| Grammar | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |

| Thesis/sense of purpose appropriate to project | 5 (83.33%) | | | 1 (16.67%) |
|---|-------------|------------|------------|------------|
| Consideration of audience | 5 (83.33%) | | | 1 (16.67%) |
| Follows a prescribed format | 6 (100.00%) | | | |
| Illustration of mature analysis of complex issues | 6 (100.00%) | | | |
| Organization | 6 (100.00%) | | | |
| Logical flow of ideas | 5 (83.33%) | | | 1 (16.67%) |
| Detail | 5 (83.33%) | | | 1 (16.67%) |
| Grammar | 6 (100.00%) | | | |
| | Exemplary | Proficient | Performing | Emerging |

| | Semingson, Touria | Mean | Stdev |
|---|-------------------|-------|-------|
| Thesis/sense of purpose appropriate to project | 3.833 | 3.833 | 0.000 |
| Consideration of audience | 3.833 | 3.833 | 0.000 |
| Follows a prescribed format | 4.000 | 4.000 | 0.000 |
| Illustration of mature analysis of complex issues | 4.000 | 4.000 | 0.000 |
| Organization | 4.000 | 4.000 | 0.000 |
| Logical flow of ideas | 3.833 | 3.833 | 0.000 |
| Detail | 3.833 | 3.833 | 0.000 |
| Grammar | 4.000 | 4.000 | 0.000 |

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Rubric: Rubric: (CT) Demonstrates Learning, Critical Thinking, and Problem Solving Skilks

| | Exemplary (4 pts) | Proficient (3 pts) | Performing (2 pts) | Emerging (1 pts) | Mean | Mode | Stdev |
|--|-------------------|--------------------|--------------------|------------------|-------|-------|-------|
| Define Problem | 3 | 3 | 0 | 0 | 3.500 | 4.000 | 0.500 |
| Research, Analyze and Evaluate | 5 | 1 | 0 | 0 | 3.833 | 4.000 | 0.373 |
| Identify Strategies | 3 | 3 | 0 | 0 | 3.500 | 4.000 | 0.500 |
| Propose & Implement Solutions / Hypotheses | 3 | 3 | 0 | 0 | 3.500 | 4.000 | 0.500 |
| Evaluate Outcomes | 5 | 1 | 0 | 0 | 3.833 | 4.000 | 0.373 |

| Define Problem | 3 (50.00%) | | 3 (50.00%) | |
|--|------------|------------|------------|------------|
| Research, Analyze and Evaluate | 5 (83.33%) | | | 1 (16.67%) |
| Identify Strategies | 3 (50.00%) | | 3 (50.00%) | |
| Propose & Implement Solutions / Hypotheses | 3 (50.00%) | | 3 (50.00%) | |
| Evaluate Outcomes | 5 (83.33%) | | | 1 (16.67%) |
| | Exemplary | Proficient | Performing | Emerging |

| | Semingson, Touria | Mean | Stdev |
|--|-------------------|-------|-------|
| Define Problem | 3.500 | 3.500 | 0.000 |
| Research, Analyze and Evaluate | 3.833 | 3.833 | 0.000 |
| Identify Strategies | 3.500 | 3.500 | 0.000 |
| Propose & Implement Solutions / Hypotheses | 3.500 | 3.500 | 0.000 |
| Evaluate Outcomes | 3.833 | 3.833 | 0.000 |

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Rubric: Rubric: (ET) Maintains a Code of Ethics

| | Proficient (4 pts) | Performing (2 pts) | Lacking (O pts) | Mean | Mode | Stdev |
|-------------------------|--------------------|--------------------|--------------------|-------|-------|-------|
| Honesty | 6 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Self Accountability | 6 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Ethical Decision Making | 6 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Respect for Others | 6 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Intellectual Property | 6 | 0 | 0 | 4.000 | 4.000 | 0.000 |

| | Semingson, Touria | Mean | Stdev |
|-------------------------|-------------------|-------|-------|
| Honesty | 4.000 | 4.000 | 0.000 |
| Self Accountability | 4.000 | 4.000 | 0.000 |
| Ethical Decision Making | 4.000 | 4.000 | 0.000 |
| Respect for Others | 4.000 | 4.000 | 0.000 |
| Intellectual Property | 4.000 | 4.000 | 0.000 |

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Rubric: Rubric: (GA) Community, Cultural, Global Awareness

| | | Exemplary (4 pts) | Proficient (3 pts) | Performing (2 pts) | Emerging (1 pts) | Mean | Mode | Stdev |
|---|------------|-------------------|--------------------|--------------------|------------------|-------|--------|-------|
| Accommodates diversity through professional performance | | 5 | 1 | 0 | 0 | 3.833 | 4.000 | 0.373 |
| Functions with respect toward self & others | | 4 | 2 | 0 | 0 | 3.667 | 4.000 | 0.471 |
| Considers others perspectives | | 4 | 2 | 0 | 0 | 3.667 | 4.000 | 0.471 |
| Contributes to local communities | | 4 | 2 | 0 | 0 | 3.667 | 4.000 | 0.471 |
| Accommodates diversity through professional performance | 5 (83.33%) | | | | | | 1 (16. | 67%) |
| E .: :: | | | | | | | | |

Accommodates diversity through professional performance

Functions with respect toward self & others

4 (66.67%)

Considers others perspectives

4 (66.67%)

4 (66.67%)

2 (33.33%)

Contributes to local communities

4 (66.67%)

Exemplary

Proficient

Performing

Emerging

| | Semingson, Touria | Mean | Stdev |
|---|-------------------|-------|-------|
| Accommodates diversity through professional performance | 3.833 | 3.833 | 0.000 |
| Functions with respect toward self & others | 3.667 | 3.667 | 0.000 |
| Considers others' perspectives | 3.667 | 3.667 | 0.000 |
| Contributes to local communities | 3.667 | 3.667 | 0.000 |

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Rubric: Rubric: (HR) Practices Human Relations Skills

| | Exemplary (4 pts) | Proficient (3 pts) | Performing (2 pts) | Emerging (1 pts) | Mean | Mode | Stdev |
|----------------------|-------------------|--------------------|--------------------|------------------|-------|-------|-------|
| Interpersonal Skills | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Group Work | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Conflict Management | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Interpersonal Skills | | 6 (100.00%) | | | | | |
| Group Work | | 6 (100.00%) | | | | | |
| Conflict Management | | 6 (100.00%) | | | | | |
| | | Exemplary | Proficient | Perfo | rming | Emer | ging |

| | Semingson, Touria | Mean | Stdev |
|----------------------|-------------------|-------|-------|
| Interpersonal Skills | 4.000 | 4.000 | 0.000 |
| Group Work | 4.000 | 4.000 | 0.000 |
| Conflict Management | 4.000 | 4.000 | 0.000 |

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Rubric: Rubric: (MS) Demonstrates Math Skills

| | Exemplary (4 pts) | Proficient (3 pts) | Performing (2 pts) | Emerging (1 pts) | Mean | Mode | Stdev |
|--------------|----------------------|--------------------|--------------------|------------------|-------|-------|-------|
| Skills | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Calculations | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Format | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Skills | | 6 (100.00%) | | | | | |

 Skills
 6 (100.00%)

 Calculations
 6 (100.00%)

 Format
 6 (100.00%)

 Exemplary
 Proficient
 Performing
 Emerging

| | Semingson, Touria | Mean | Stdev |
|--------------|-------------------|-------|-------|
| Skills | 4.000 | 4.000 | 0.000 |
| Calculations | 4.000 | 4.000 | 0.000 |
| Format | 4.000 | 4.000 | 0.000 |

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Rubric: Rubric: (PA) Maintains Professional Skills and Attitudes

| | Exemplary (4 pts) | Proficient (3 pts) | Performing (2 pts) | Emerging (1 pts) | Mean | Mode | Stdev |
|--------------------------|-------------------|--------------------|--------------------|------------------|-------|-------|-------|
| Performance | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Supervision & Leadership | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Professional Image | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Health & Safety | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Job Readiness | 6 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |

 Performance
 6 (100.00%)

 Supervision & Leadership
 6 (100.00%)

 Professional Image
 6 (100.00%)

 Health & Safety
 6 (100.00%)

 Job Readiness
 6 (100.00%)

 Exemplary
 Proficient
 Performing
 Emerging

| | Semingson, Touria | Mean | Stdev |
|--------------------------|-------------------|-------|-------|
| Performance | 4.000 | 4.000 | 0.000 |
| Supervision & Leadership | 4.000 | 4.000 | 0.000 |
| Professional Image | 4.000 | 4.000 | 0.000 |
| Health & Safety | 4.000 | 4.000 | 0.000 |
| Job Readiness | 4.000 | 4.000 | 0.000 |