8 Jun 2018 Page 1 of 16

This report is created by Hocking College Administrator at 2018-06-08 14:40:27

My Reports - Assessment Report

General Information

Title	2017-18 Summative Assessment CJ-LE
Description	Program & Success Skills
Institution	OH: Hocking College
Assessment Rubric	Institutional Assessment_(CE) Communicates Effectively - Rubric: (CE) Communicates Effectively (Hocking College Administrator) Institutional Assessment_(CT) Demonstrates Learning and Critical Thinking Skills - Rubric: (CT) Demonstrates Learning, Critical Thinking Skills - Rubric: (CT) Demonstrates Learning and Problem Solving Skilks (Hocking College Administrator) Institutional Assessment_(ET) Maintains a Code of Ethics - Rubric: (ET) Maintains a Code of Ethics (Hocking College Administrator) Institutional Assessment_(GA) Community, Cultural, Global Awareness - Rubric: (GA) Community, Cultural, Global Awareness (Hocking College Administrator) Institutional Assessment_(HR) Practices Human Relations Skills - Rubric: (HR) Practices Human Relations Skills (Hocking College Administrator) Institutional Assessment_(HS) Demonstrates Math Skills - Rubric: (HS) Demonstrates Math Skills (Hocking College Administrator) Institutional Assessment_(PA) Maintains Professional Skills and Attitudes - Rubric: (PA) Maintains Professional Skills and Attitudes (Hocking College Administrator) Institutional Assessment_(CA) Cortice outcome 1 Rubric: (Hocking College Administrator) Program: CJ Core - Outcome 2 - CJ Core Outcome 1 Rubric: (Hocking College Administrator) Program: CJ Core - Outcome 2 - CJ Core Outcome 3 Rubric (Hocking College Administrator) Program: CJ Core - Outcome 4 - CJ Core Outcome 4 Rubric (Hocking College Administrator) Program: CJ Core - Outcome 5 - CJ Core Outcome 4 Rubric (Hocking College Administrator) Program: CJ Core - Outcome 5 - CJ Core Outcome 2 Rubric (Hocking College Administrator) Program: CJ Law Enforcement - Outcome 2 - CJ: Law Enforcement Outcome 1 Rubric (Hocking College Administrator) Program: CJ Law Enforcement - Outcome 2 - CJ: Law Enforcement Outcome 3 Rubric (Hocking College Administrator) Program: CJ: Law Enforcement - Outcome 2 - CJ: Law Enforcement Outcome 3 Rubric (Hocking College Administrator)
Assessment Type	Summative
Inter-Rater Summary	Y

8 Jun 2018 Page 2 of 16

Rubric: CJ Core Outcome 1 Rubric

		emplary pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Student can identify the parts of the CJS	14		6	1	0	3.619	4.000	0.575
Students will be able to identify the functions of the police.	4		5	7	2	2.611	2.000	0.951
Students will be able to identify the functions of the court.	0		1	8	8	1.588	2.000	0.600
Students will be able to identify the functions of corrections.	1		2	14	2	2.105	2.000	0.640
Student can identify the parts of the CJS	14 (66.67%)				6 (28.5	7%)		1 (4.76%)
Students will be able to identify the functions of the police.	4 (22.22%)	5 (27.	78%)	7 (38	.89%)			2 (11.11%)
•	4 (22.22%) 1 (5.88%) 8 (47.0		78%)		8 (47.06%)			2 (11.11%)
police. Students will be able to identify the functions of the		6%)						2 (11.11%)

	Wandling, Lea	Mean	Stdev
Student can identify the parts of the CJS	3.619	3.619	0.000
Students will be able to identify the functions of the police.	2.611	2.611	0.000
Students will be able to identify the functions of the court.	1.588	1.588	0.000
Students will be able to identify the functions of corrections.	2.105	2.105	0.000

8 Jun 2018 Page 3 of 16

Rubric: CJ Core Outcome 2 Rubric

	Exemplary <i>(4 pts)</i>	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Student will be able to define the Bill of Rights.	3	6	2	7	2.278	1.000	1.145
Student will be able to identify the 1st amendment	1	7	1	8	2.059	1.000	1.056
Student will be able to identify the 2nd amendment	1	3	4	9	1.765	1.000	0.941
Student will be able to identify the 4th amendment	2	5	2	8	2.059	1.000	1.110
Student will be able to identify the 5th amendment	1	5	3	8	1.941	1.000	0.998
Student will be able to identify the 6th amendment	1	4	1	10	1.750	1.000	1.031
Student will be able to identify the 7th amendment	1	3	0	10	1.643	1.000	1.042
Student will be able to identify the 8th amendment	1	5	0	9	1.867	1.000	1.087
Student will be able to define the Bill of Rights.	3 (16.67%) 6 (3	3.33%)	2 (1	1.11%) 7 (38.89	9%)		
Student will be able to identify the 1st amendment	1 (5.88%) 7 (41.18%)		1 (5.88	8 (47.06%)			
Student will be able to identify the 2nd amendment	1 (5.88%) 3 (17.65%)	4 (23.53%)	9 (5	2.94%)			
Student will be able to identify the 4th amendment	2 (11.76%) 5 (29.41%	6)	2 (11.76%)	3 (47.06%)			
Student will be able to identify the 5th amendment	1 (5.88%) 5 (29.41%)		3 (17.65%)	8 (47.06%)			
Student will be able to identify the 6th amendment	1 (6.25%) 4 (25.00%)	1 (6.:	25%) 10 (62.50%	6)			
Student will be able to identify the 7th amendment	1 (7.14%) 3 (21.43%)	10 (71.	43%)				
Student will be able to identify the 8th amendment	1 (6.67%) 5 (33.33%)		9 (60.00%)				
	Exemplary	Proficien	t	Performing		Emergin	g

	Wandling, Lea	Mean	Stdev
Student will be able to define the Bill of Rights.	2.278	2.278	0.000
Student will be able to identify the 1st amendment	2.059	2.059	0.000
Student will be able to identify the 2nd amendment	1.765	1.765	0.000
Student will be able to identify the 4th amendment	2.059	2.059	0.000
Student will be able to identify the 5th amendment	1.941	1.941	0.000
Student will be able to identify the 6th amendment	1.750	1.750	0.000
Student will be able to identify the 7th amendment	1.643	1.643	0.000
Student will be able to identify the 8th amendment	1.867	1.867	0.000

8 Jun 2018 Page 4 of 16

Rubric: CJ Core Outcome 3 Rubric

	Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Psychological theories of criminal behavior	1	0	6	9	1.562	1.000	0.788
Sociological theories of criminal behavior	1	0	5	10	1.500	1.000	0.791
Biological theories of criminal behavior	1	0	6	9	1.562	1.000	0.788
Psychological theories of criminal behavior 1 (6.25%) 6 (37.50%) 9 (56.25%)							
Sociological theories of criminal behavior	1 (6.25%) 5 (31.25	%)	10 (62.50%)				
Biological theories of criminal behavior	1 (6.25%) 6 (37.50	%)	9 (56	25%)			
	Exemplary	Profi	cient	Performing		Emergir	ng

	Wandling, Lea	Mean	Stdev
Psychological theories of criminal behavior	1.562	1.562	0.000
Sociological theories of criminal behavior	1.500	1.500	0.000
Biological theories of criminal behavior	1.562	1.562	0.000

8 Jun 2018 Page 5 of 16

Rubric: CJ Core Outcome 4 Rubric

	Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
ORC	2	7	9	4	2.318	2.000	0.873
Levels of crime	1	6	5	8	2.000	1.000	0.949
ORC		2 (9.09%) 7 (31	.82%)	9 (40.91%)		4	(18.18%)
Levels of crime		1 (5.00%) 6 (30	.00%)	5 (25.00%)	8 (40.009	%)	
		Exemplary	Proficie	ent Po	erforming	Em	erging

	Wandling, Lea	Mean	Stdev
ORC	2.318	2.318	0.000
Levels of crime	2.000	2.000	0.000

8 Jun 2018 Page 6 of 16

Rubric: CJ Core Outcome 5 Rubric

	Exemplary (4 pts)	Proficien (3 pts)	nt Perf <i>(2 p</i>	forming ets)	Emerging (1 pts)	Mean	Mode	Stdev
Basis for report writing	7	8	5		1	3.000	3.000	0.873
importance of note taking	4	11	5		1	2.857	3.000	0.774
Factual Report	3	13	4		1	2.857	3.000	0.710
Report Writing	8	6	4		3	2.905	4.000	1.065
Basis for report writing		7 (33.33%)		8 (38.10%)		5 (23.819	%)	1 (4.76%)
importance of note taking		4 (19.05%)	11 (52.38%)			5 (23.81	%)	1 (4.76%)
	_							
Factual Report		3 (14.29%) 1	.3 (61.90%)			4(1	9.05%)	1 (4.76%)
Factual Report Report Writing		3 (14.29%) 1 8 (38.10%)	3 (61.90%)	6 (28.57%	%)	4 (19.05%		1 (4.76%)

	Wandling, Lea	Mean	Stdev
Basis for report writing	3.000	3.000	0.000
importance of note taking	2.857	2.857	0.000
Factual Report	2.857	2.857	0.000
Report Writing	2.905	2.905	0.000

8 Jun 2018 Page 7 of 16

Rubric: CJ: Law Enforcement Outcome 1 Rubric

	Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Types of evidence	2	5	1	3	2.545	3.000	1.076
Process the crime scene evidence	0	2	2	6	1.600	1.000	0.800
Chain of custody	0	0	0	11	1.000	1.000	0.000
Types of evidence	2 (18.18%)	5 (45.45%)		1	(9.09%) 3 (2	27.27%)	
Process the crime scene evidence	2 (20.00%)	2 (20.00%	6 (60	0.00%)			
Chain of custody	11 (100.00%)						
	Exemplary	,	Proficient	Performing		Emerg	ing

	Wandling, Lea	Mean	Stdev
Types of evidence	2.545	2.545	0.000
Process the crime scene evidence	1.600	1.600	0.000
Chain of custody	1.000	1.000	0.000

8 Jun 2018 Page 8 of 16

Rubric: CJ: Law Enforcement Outcome 2 Rubric

		Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Organizational strategies that address community partnerships		2	3	3	3	2.364	3.000	1.068
Organizational strategies that address community partnerships	2 (18.18%)	3 (27.27%)		3 (27.27%)		3 (27.27	3 (27.27%)	
	Exemplary		Proficient	Perfo	orming		Emerging	

	Wandling, Lea	Mean	Stdev
Organizational strategies that address community partnerships	2.364	2.364	0.000

8 Jun 2018 Page 9 of 16

Rubric: CJ: Law Enforcement Outcome 3 Rubric

		emplary ots)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Importance of physical fitness as it relates to being on duty	8		2	0	0	3.800	4.000	0.400
Factors that contribute to poor health in law enforcement	9		1	0	0	3.900	4.000	0.300
Diet and nutrition	0		9	1	0	2.900	3.000	0.300
Importance of physical fitness as it relates to being on duty Factors that contribute to poor health in law	8 (80.00%)						2 (20.00%)	
enforcement	9 (90.00%)							(10.00%)
Diet and nutrition	9 (90.00%)						1	(10.00%)
	Exemplary		Proficient		orming		Emerging	

	Oiler, George	Mean	Stdev
Importance of physical fitness as it relates to being on duty	3.800	3.800	0.000
Factors that contribute to poor health in law enforcement	3.900	3.900	0.000
Diet and nutrition	2.900	2.900	0.000

8 Jun 2018 Page 10 of 16

Rubric: Rubric: (CE) Communicates Effectively

	Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Thesis/sense of purpose appropriate to project	9	12	2	4	2.963	3.000	0.999
Consideration of audience	7	16	4	0	3.111	3.000	0.629
Follows a prescribed format	7	14	4	2	2.963	3.000	0.838
Illustration of mature analysis of complex issues	7	11	7	2	2.852	3.000	0.890
Organization	7	13	4	3	2.889	3.000	0.916
Logical flow of ideas	9	10	5	3	2.926	3.000	0.979
Detail	8	8	6	5	2.704	3.000	1.082
Grammar	6	13	5	3	2.815	3.000	0.904
Thesis/sense of purpose appropriate to project	9 (33.33%)	12	2 (44.44%)		2(7.41%) 4 (14.81%)

Thesis/sense of purpose appropriate to project	9 (33.33%)	12 (44.44%)		2 (7.41%) 4	(14.81%)
Consideration of audience	7 (25.93%)	16 (59.26%)		4	(14.81%)
Follows a prescribed format	7 (25.93%)	14 (51.85%)		4 (14.81%)	2 (7.41%)
Illustration of mature analysis of complex issues	7 (25.93%)	11 (40.74%)	7 (25.93	3%)	2 (7.41%)
Organization	7 (25.93%)	13 (48.15%)		4 (14.81%)	3 (11.11%)
Logical flow of ideas	9 (33.33%)	10 (37.04%)	5	(18.52%)	3 (11.11%)
Detail	8 (29.63%)	8 (29.63%)	6 (22.22%)	5 (18.	52%)
Grammar	6 (22.22%)	13 (48.15%)	5	(18.52%)	3 (11.11%)
	Exemplary	Proficient	Performing	Emergi	ng

	Wandling, Lea	Mean	Stdev
Thesis/sense of purpose appropriate to project	2.963	2.963	0.000
Consideration of audience	3.111	3.111	0.000
Follows a prescribed format	2.963	2.963	0.000
Illustration of mature analysis of complex issues	2.852	2.852	0.000
Organization	2.889	2.889	0.000
Logical flow of ideas	2.926	2.926	0.000
Detail	2.704	2.704	0.000
Grammar	2.815	2.815	0.000

8 Jun 2018 Page 11 of 16

Rubric: Rubric: (CT) Demonstrates Learning, Critical Thinking, and Problem Solving Skilks

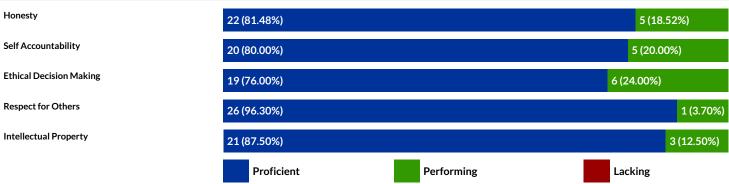
	Exempla (4 pts)	ary Proficie (3 pts)	ent Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Define Problem	3	19	3	5	2.667	3.000	0.869
Research, Analyze and Evaluate	3	7	6	2	2.611	3.000	0.891
Identify Strategies	2	9	4	1	2.750	3.000	0.750
Propose & Implement Solutions / Hypotheses	1	10	1	3	2.600	3.000	0.879
Evaluate Outcomes	1	13	1	2	2.765	3.000	0.730
Define Problem	3 (10.00%)	19 (63.33%)			3 (10	.00%) 5 (1	6.67%)
Research, Analyze and Evaluate	3 (16.67%)	7 (38.89%)		6 (33.33%)			2 (11.11%)
Research, Analyze and Evaluate Identify Strategies		7 (38.89%) 9 (56.25%)		6 (33.33%)	4 (25.00%)		2 (11.11%) 1 (6.25%)
		9 (56.25%)		6 (33.33%)	4 (25.00%)	7%) 3 (20.0	1 (6.25%)
Identify Strategies	2 (12.50%)	9 (56.25%)		6 (33.33%)	4 (25.00%)		1 (6.25%)

	Wandling, Lea	Mean	Stdev
Define Problem	2.667	2.667	0.000
Research, Analyze and Evaluate	2.611	2.611	0.000
Identify Strategies	2.750	2.750	0.000
Propose & Implement Solutions / Hypotheses	2.600	2.600	0.000
Evaluate Outcomes	2.765	2.765	0.000

8 Jun 2018 Page 12 of 16

Rubric: Rubric: (ET) Maintains a Code of Ethics

	Proficient (4 pts)	Performing (2 pts)	Lacking (0 pts)	Mean	Mode	Stdev
Honesty	22	5	0	3.630	4.000	0.777
Self Accountability	20	5	0	3.600	4.000	0.800
Ethical Decision Making	19	6	0	3.520	4.000	0.854
Respect for Others	26	1	0	3.926	4.000	0.378
Intellectual Property	21	3	0	3.750	4.000	0.661



	Wandling, Lea	Mean	Stdev
Honesty	3.630	3.630	0.000
Self Accountability	3.600	3.600	0.000
Ethical Decision Making	3.520	3.520	0.000
Respect for Others	3.926	3.926	0.000
Intellectual Property	3.750	3.750	0.000

8 Jun 2018 Page 13 of 16

Rubric: Rubric: (GA) Community, Cultural, Global Awareness

		Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Accommodates diversity through professional performance		4	19	3	0	3.038	3.000	0.517
Functions with respect toward self & others		4	21	2	0	3.074	3.000	0.466
Considers others perspectives		3	20	2	0	3.040	3.000	0.445
Contributes to local communities		5	21	1	0	3.148	3.000	0.448
Accommodates diversity through professional performance	4 (15.38%)	19 (73.08%)						3 (11.54%)
Functions with respect toward self & others	4 (14.81%)	21 (77.78%)						2 (7.41%)
Considers others perspectives	3 (12.00%)	20 (80.00%)						2 (8.00%)
Contributes to local communities	5 (18.52%)	21 (77.78%	6)					1 (3.70%)
	Exempl	ary	Proficient	Pe	erforming		Emergin	g

	Wandling, Lea	Mean	Stdev
Accommodates diversity through professional performance	3.038	3.038	0.000
Functions with respect toward self & others	3.074	3.074	0.000
Considers others' perspectives	3.040	3.040	0.000
Contributes to local communities	3.148	3.148	0.000

8 Jun 2018 Page 14 of 16

Rubric: Rubric: (HR) Practices Human Relations Skills

	Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Interpersonal Skills	10	17	3	1	3.161	3.000	0.723
Group Work	9	18	4	0	3.161	3.000	0.627
Conflict Management	7	19	3	0	3.138	3.000	0.571
Interpersonal Skills	10	(32.26%)	17 (54.84%)			3 (9.68	%) 1 (3.23%)
Group Work	9 (2	29.03%)	18 (58.06%)				4 (12.90%)
Conflict Management	7 (2	24.14%)	19 (65.52%)				3 (10.34%)
		Exemplary	Proficient	Performi	ng	Emergi	ing

	Wandling, Lea	Mean	Stdev
Interpersonal Skills	3.161	3.161	0.000
Group Work	3.161	3.161	0.000
Conflict Management	3.138	3.138	0.000

8 Jun 2018 Page 15 of 16

Rubric: Rubric: (IT) Implements Career-Appropriate Technology

			Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Online honesty and integrity			3	2	0	0	3.600	4.000	0.490
Career-specific technology usage			2	3	0	0	3.400	3.000	0.490
Digital profile (Professional Picture, Education, Experience, Sk Organizations/Networking, Publications, Personal/Professional		fessional	0	2	0	0	3.000	3.000	0.000
Online honesty and integrity	3 (60.00%)			2	2 (40.00%)				
Career-specific technology usage	2 (40.00%)		3 (60.00%)						
Digital profile (Professional Picture, Education, Experience, Skills, Service/Volunteer activities,	2 (100.00%)								
Certifications, Professional Organizations/Networking, Publications, Personal/Professional Bio, Resume/CV)									
	Exemplary	Proficient		Perform	ing	E	mergi	ng	

	Wandling, Lea	Mean	Stdev
Online honesty and integrity	3.600	3.600	0.000
Career-specific technology usage	3.400	3.400	0.000
Digital profile (Professional Picture, Education, Experience, Skills, Service/Volunteer activities, Certifications, Professional Organizations/Networking, Publications, Personal/Professional Bio, Resume/CV)	3.000	3.000	0.000

8 Jun 2018 Page 16 of 16

Rubric: Rubric: (PA) Maintains Professional Skills and Attitudes

	Exemplary (4 pts)		Proficient (3 pts)	Performing (2 pts)	Eme (1 pt	erging Med	an	Mode	Stdev
Performance	11		15	4	1	3.16	1 :	3.000	0.766
Supervision & Leadership	12		12	6	1	3.129	9	4.000	0.832
Professional Image	12		17	1	1	3.290	0 :	3.000	0.681
Health & Safety	11		19	0	0	3.367	7 :	3.000	0.482
Job Readiness	13		13	4	1	3.226	6	4.000	0.791
Performance		11 (35.48	3%)	15 (4	8.39%)			4 (12.90%)	1 (3.23%)
Supervision & Leadership		12 (38.71	1%)	12	2 (38.71%)		6 (19.	35%)	1 (3.23%)
Professional Image		12 (38.71	1%)	17 (5	54.84%)			1 (3.23%)	1 (3.23%)
Health & Safety		11 (36.67	7%)	1	.9 (63.33%)				
Job Readiness		13 (41.94	4%)		13 (41.94%)			4 (12.90%)	1 (3.23%)

Exemplary

Proficient

Performing

Emerging

	Wandling, Lea	Mean	Stdev
Performance	3.161	3.161	0.000
Supervision & Leadership	3.129	3.129	0.000
Professional Image	3.290	3.290	0.000
Health & Safety	3.367	3.367	0.000
Job Readiness	3.226	3.226	0.000