

This report is created by Hocking College Administrator at 2018-06-08 14:40:27

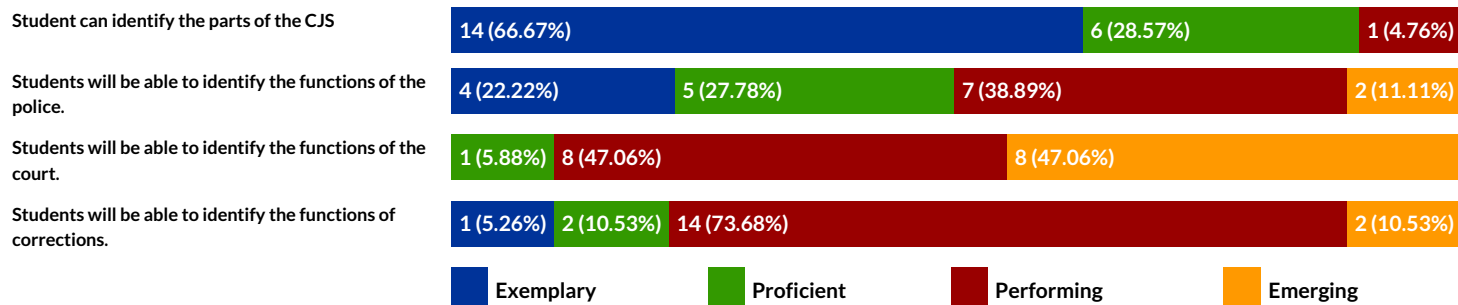
## My Reports - Assessment Report

### General Information

|                            |  |
|----------------------------|--|
| <b>Title</b>               | 2017-18 Summative Assessment CJ-LE   |
| <b>Description</b>         | Program & Success Skills   |
| <b>Institution</b>         | OH: Hocking College  |
| <b>Assessment Rubric</b>   | Institutional Assessment_(CE) Communicates Effectively - Rubric: (CE) Communicates Effectively (Hocking College Administrator)<br>Institutional Assessment_(CT) Demonstrates Learning and Critical Thinking Skills - Rubric: (CT) Demonstrates Learning, Critical Thinking, and Problem Solving Skills (Hocking College Administrator)<br>Institutional Assessment_(ET) Maintains a Code of Ethics - Rubric: (ET) Maintains a Code of Ethics (Hocking College Administrator)<br>Institutional Assessment_(GA) Community, Cultural, Global Awareness - Rubric: (GA) Community, Cultural, Global Awareness (Hocking College Administrator)<br>Institutional Assessment_(HR) Practices Human Relations Skills - Rubric: (HR) Practices Human Relations Skills (Hocking College Administrator)<br>Institutional Assessment_(IT) Implements Career Appropriate Technology - Rubric: (IT) Implements Career-Appropriate Technology (Hocking College Administrator)<br>Institutional Assessment_(MS) Demonstrates Math Skills - Rubric: (MS) Demonstrates Math Skills (Hocking College Administrator)<br>Institutional Assessment_(PA) Maintains Professional Skills and Attitudes - Rubric: (PA) Maintains Professional Skills and Attitudes (Hocking College Administrator)<br>Program: CJ Core - Outcome 1 - CJ Core Outcome 1 Rubric (Hocking College Administrator)<br>Program: CJ Core - Outcome 2 - CJ Core Outcome 2 Rubric (Hocking College Administrator)<br>Program: CJ Core - Outcome 3 - CJ Core Outcome 3 Rubric (Hocking College Administrator)<br>Program: CJ Core - Outcome 4 - CJ Core Outcome 4 Rubric (Hocking College Administrator)<br>Program: CJ Core - Outcome 5 - CJ Core Outcome 5 Rubric (Hocking College Administrator)<br>Program: CJ: Law Enforcement - Outcome 1 - CJ: Law Enforcement Outcome 1 Rubric (Hocking College Administrator)<br>Program: CJ: Law Enforcement - Outcome 2 - CJ: Law Enforcement Outcome 2 Rubric (Hocking College Administrator)<br>Program: CJ: Law Enforcement - Outcome 3 - CJ: Law Enforcement Outcome 3 Rubric (Hocking College Administrator) |
| <b>Assessment Type</b>     | Summative  |
| <b>Inter-Rater Summary</b> | Y  |

**Rubric: CJ Core Outcome 1 Rubric**

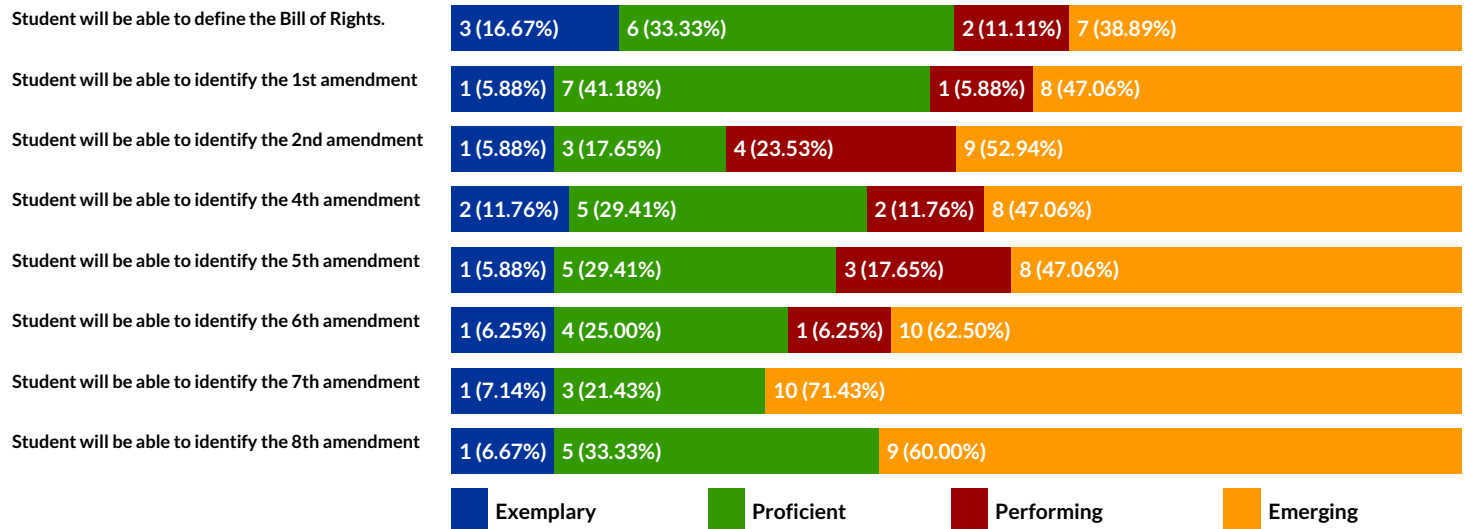
|   | Exemplary<br>(4 pts) | Proficient<br>(3 pts) | Performing<br>(2 pts) | Emerging<br>(1 pts) | Mean  | Mode  | Stdev |
|---|----------------------|-----------------------|-----------------------|---------------------|-------|-------|-------|
| Student can identify the parts of the CJS                       | 14                   | 6                     | 1                     | 0                   | 3.619 | 4.000 | 0.575 |
| Students will be able to identify the functions of the police.  | 4                    | 5                     | 7                     | 2                   | 2.611 | 2.000 | 0.951 |
| Students will be able to identify the functions of the court.   | 0                    | 1                     | 8                     | 8                   | 1.588 | 2.000 | 0.600 |
| Students will be able to identify the functions of corrections. | 1                    | 2                     | 14                    | 2                   | 2.105 | 2.000 | 0.640 |

**Inter-Rater Summary**

|   | Wandling, Lea | Mean  | Stdev |
|---|---------------|-------|-------|
| Student can identify the parts of the CJS                       | 3.619         | 3.619 | 0.000 |
| Students will be able to identify the functions of the police.  | 2.611         | 2.611 | 0.000 |
| Students will be able to identify the functions of the court.   | 1.588         | 1.588 | 0.000 |
| Students will be able to identify the functions of corrections. | 2.105         | 2.105 | 0.000 |

**Rubric: CJ Core Outcome 2 Rubric**

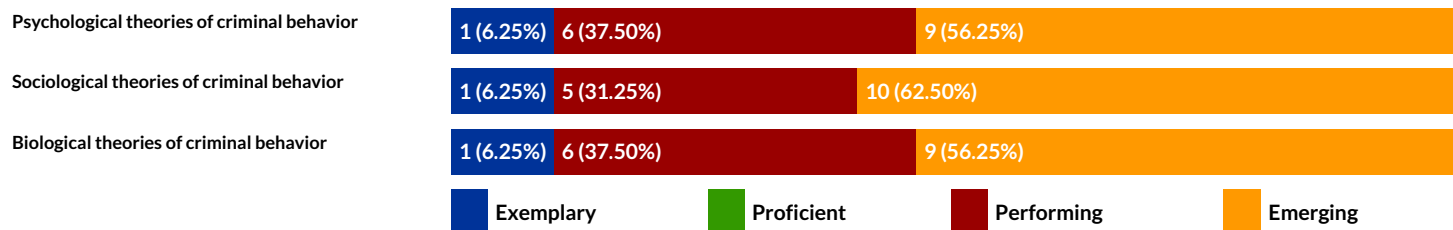
|  | Exemplary<br>(4 pts) | Proficient<br>(3 pts) | Performing<br>(2 pts) | Emerging<br>(1 pts) | Mean  | Mode  | Stdev |
|--|----------------------|-----------------------|-----------------------|---------------------|-------|-------|-------|
| Student will be able to define the Bill of Rights. | 3                    | 6                     | 2                     | 7                   | 2.278 | 1.000 | 1.145 |
| Student will be able to identify the 1st amendment | 1                    | 7                     | 1                     | 8                   | 2.059 | 1.000 | 1.056 |
| Student will be able to identify the 2nd amendment | 1                    | 3                     | 4                     | 9                   | 1.765 | 1.000 | 0.941 |
| Student will be able to identify the 4th amendment | 2                    | 5                     | 2                     | 8                   | 2.059 | 1.000 | 1.110 |
| Student will be able to identify the 5th amendment | 1                    | 5                     | 3                     | 8                   | 1.941 | 1.000 | 0.998 |
| Student will be able to identify the 6th amendment | 1                    | 4                     | 1                     | 10                  | 1.750 | 1.000 | 1.031 |
| Student will be able to identify the 7th amendment | 1                    | 3                     | 0                     | 10                  | 1.643 | 1.000 | 1.042 |
| Student will be able to identify the 8th amendment | 1                    | 5                     | 0                     | 9                   | 1.867 | 1.000 | 1.087 |

**Inter-Rater Summary**

|  | Wandling, Lea | Mean  | Stdev |
|--|---------------|-------|-------|
| Student will be able to define the Bill of Rights. | 2.278         | 2.278 | 0.000 |
| Student will be able to identify the 1st amendment | 2.059         | 2.059 | 0.000 |
| Student will be able to identify the 2nd amendment | 1.765         | 1.765 | 0.000 |
| Student will be able to identify the 4th amendment | 2.059         | 2.059 | 0.000 |
| Student will be able to identify the 5th amendment | 1.941         | 1.941 | 0.000 |
| Student will be able to identify the 6th amendment | 1.750         | 1.750 | 0.000 |
| Student will be able to identify the 7th amendment | 1.643         | 1.643 | 0.000 |
| Student will be able to identify the 8th amendment | 1.867         | 1.867 | 0.000 |

**Rubric: CJ Core Outcome 3 Rubric**

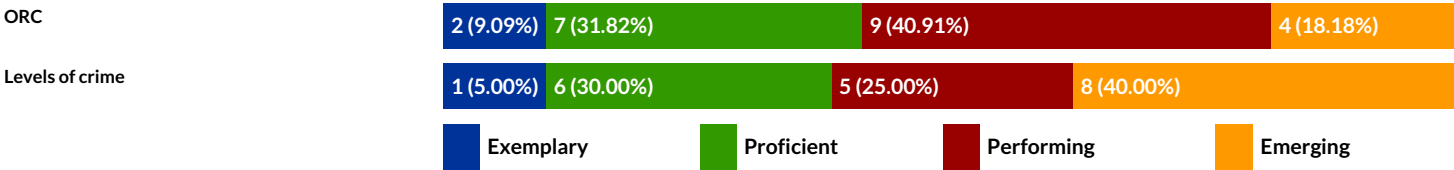
|   | Exemplary<br>(4 pts) | Proficient<br>(3 pts) | Performing<br>(2 pts) | Emerging<br>(1 pts) | Mean  | Mode  | Stdev |
|---|----------------------|-----------------------|-----------------------|---------------------|-------|-------|-------|
| Psychological theories of criminal behavior | 1                    | 0                     | 6                     | 9                   | 1.562 | 1.000 | 0.788 |
| Sociological theories of criminal behavior  | 1                    | 0                     | 5                     | 10                  | 1.500 | 1.000 | 0.791 |
| Biological theories of criminal behavior    | 1                    | 0                     | 6                     | 9                   | 1.562 | 1.000 | 0.788 |

**Inter-Rater Summary**

|   | Wandling, Lea | Mean  | Stdev |
|---|---------------|-------|-------|
| Psychological theories of criminal behavior | 1.562         | 1.562 | 0.000 |
| Sociological theories of criminal behavior  | 1.500         | 1.500 | 0.000 |
| Biological theories of criminal behavior    | 1.562         | 1.562 | 0.000 |

Rubric: CJ Core Outcome 4 Rubric

|                 | Exemplary<br>(4 pts) | Proficient<br>(3 pts) | Performing<br>(2 pts) | Emerging<br>(1 pts) | Mean  | Mode  | Stdev |
|-----------------|----------------------|-----------------------|-----------------------|---------------------|-------|-------|-------|
| ORC             | 2                    | 7                     | 9                     | 4                   | 2.318 | 2.000 | 0.873 |
| Levels of crime | 1                    | 6                     | 5                     | 8                   | 2.000 | 1.000 | 0.949 |

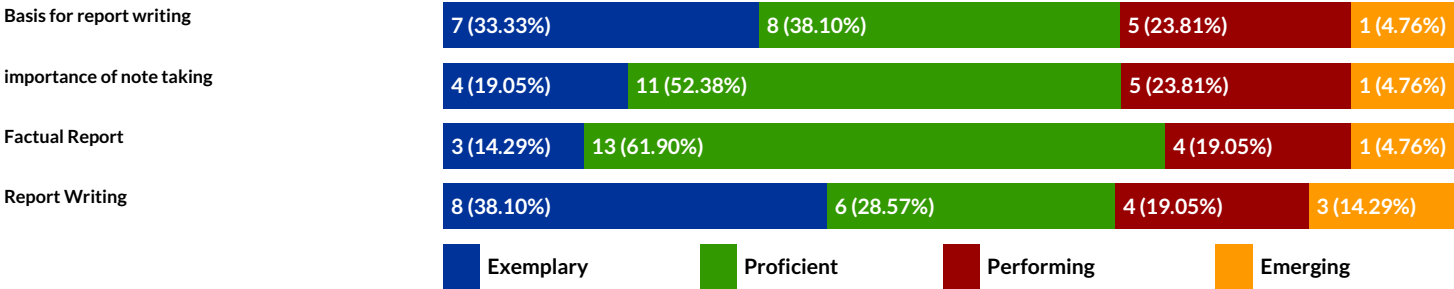


Inter-Rater Summary

|                 | Wandling, Lea | Mean  | Stdev |
|-----------------|---------------|-------|-------|
| ORC             | 2.318         | 2.318 | 0.000 |
| Levels of crime | 2.000         | 2.000 | 0.000 |

Rubric: CJ Core Outcome 5 Rubric

|                           | Exemplary<br>(4 pts) | Proficient<br>(3 pts) | Performing<br>(2 pts) | Emerging<br>(1 pts) | Mean  | Mode  | Stdev |
|---------------------------|----------------------|-----------------------|-----------------------|---------------------|-------|-------|-------|
| Basis for report writing  | 7                    | 8                     | 5                     | 1                   | 3.000 | 3.000 | 0.873 |
| importance of note taking | 4                    | 11                    | 5                     | 1                   | 2.857 | 3.000 | 0.774 |
| Factual Report            | 3                    | 13                    | 4                     | 1                   | 2.857 | 3.000 | 0.710 |
| Report Writing            | 8                    | 6                     | 4                     | 3                   | 2.905 | 4.000 | 1.065 |



Inter-Rater Summary

|                           | Wandling, Lea | Mean  | Stdev |
|---------------------------|---------------|-------|-------|
| Basis for report writing  | 3.000         | 3.000 | 0.000 |
| importance of note taking | 2.857         | 2.857 | 0.000 |
| Factual Report            | 2.857         | 2.857 | 0.000 |
| Report Writing            | 2.905         | 2.905 | 0.000 |

**Rubric: CJ: Law Enforcement Outcome 1 Rubric**

|                                  | Exemplary<br>(4 pts) | Proficient<br>(3 pts) | Performing<br>(2 pts) | Emerging<br>(1 pts) | Mean  | Mode  | Stdev |
|----------------------------------|----------------------|-----------------------|-----------------------|---------------------|-------|-------|-------|
| Types of evidence                | 2                    | 5                     | 1                     | 3                   | 2.545 | 3.000 | 1.076 |
| Process the crime scene evidence | 0                    | 2                     | 2                     | 6                   | 1.600 | 1.000 | 0.800 |
| Chain of custody                 | 0                    | 0                     | 0                     | 11                  | 1.000 | 1.000 | 0.000 |

Types of evidence

2 (18.18%) 5 (45.45%) 1 (9.09%) 3 (27.27%)

Process the crime scene evidence

2 (20.00%) 2 (20.00%) 6 (60.00%)

Chain of custody

11 (100.00%)



Exemplary



Proficient



Performing



Emerging

**Inter-Rater Summary**

|                                  | Wandling, Lea | Mean  | Stdev |
|----------------------------------|---------------|-------|-------|
| Types of evidence                | 2.545         | 2.545 | 0.000 |
| Process the crime scene evidence | 1.600         | 1.600 | 0.000 |
| Chain of custody                 | 1.000         | 1.000 | 0.000 |

Rubric: CJ: Law Enforcement Outcome 2 Rubric

|   | Exemplary<br>(4 pts) | Proficient<br>(3 pts) | Performing<br>(2 pts) | Emerging<br>(1 pts) | Mean  | Mode  | Stdev |
|---|----------------------|-----------------------|-----------------------|---------------------|-------|-------|-------|
| Organizational strategies that address community partnerships | 2                    | 3                     | 3                     | 3                   | 2.364 | 3.000 | 1.068 |
| Organizational strategies that address community partnerships | 2 (18.18%)           | 3 (27.27%)            | 3 (27.27%)            | 3 (27.27%)          |       |       |       |
|   | Exemplary            | Proficient            | Performing            | Emerging            |       |       |       |

Inter-Rater Summary

|   | Wandling, Lea | Mean  | Stdev |
|---|---------------|-------|-------|
| Organizational strategies that address community partnerships | 2.364         | 2.364 | 0.000 |



Rubric: CJ: Law Enforcement Outcome 3 Rubric

|   | Exemplary<br>(4 pts) | Proficient<br>(3 pts) | Performing<br>(2 pts) | Emerging<br>(1 pts) | Mean  | Mode  | Stdev |
|---|----------------------|-----------------------|-----------------------|---------------------|-------|-------|-------|
| Importance of physical fitness as it relates to being on duty | 8                    | 2                     | 0                     | 0                   | 3.800 | 4.000 | 0.400 |
| Factors that contribute to poor health in law enforcement     | 9                    | 1                     | 0                     | 0                   | 3.900 | 4.000 | 0.300 |
| Diet and nutrition  | 0                    | 9                     | 1                     | 0                   | 2.900 | 3.000 | 0.300 |

Importance of physical fitness as it relates to being on duty

8 (80.00%)2 (20.00%)

Factors that contribute to poor health in law enforcement

9 (90.00%)1 (10.00%)

Diet and nutrition

9 (90.00%)1 (10.00%)

Exemplary

Proficient

Performing

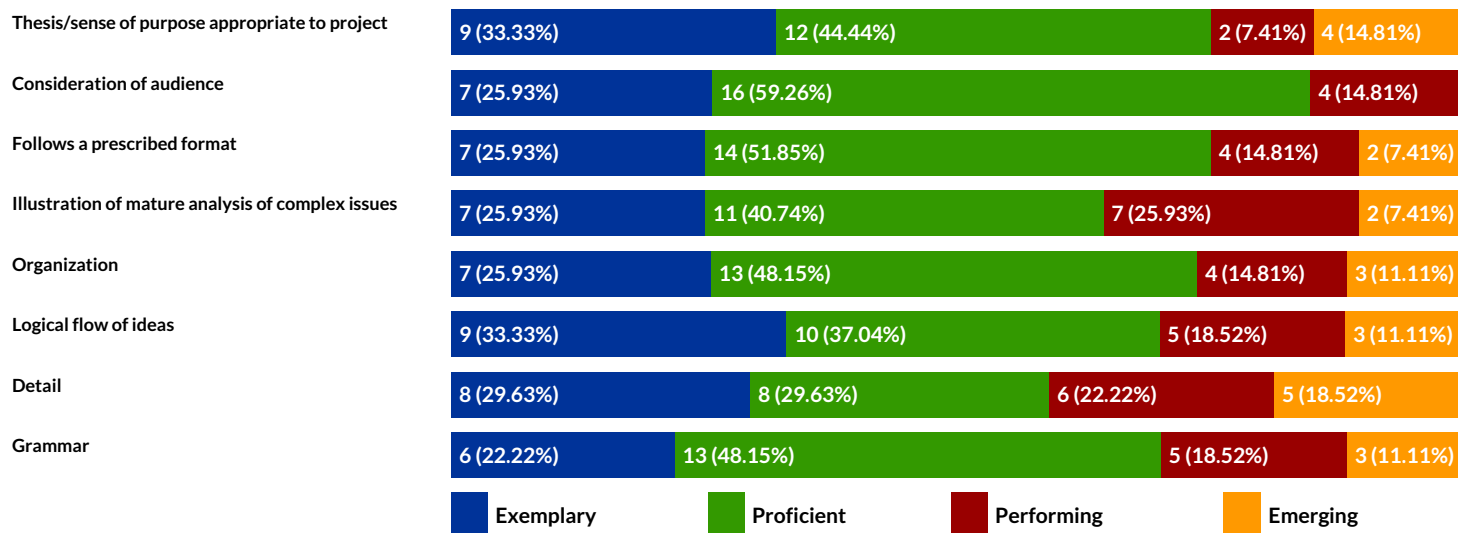
Emerging

Inter-Rater Summary

|   | Oiler, George | Mean  | Stdev |
|---|---------------|-------|-------|
| Importance of physical fitness as it relates to being on duty | 3.800         | 3.800 | 0.000 |
| Factors that contribute to poor health in law enforcement     | 3.900         | 3.900 | 0.000 |
| Diet and nutrition  | 2.900         | 2.900 | 0.000 |

**Rubric: Rubric: (CE) Communicates Effectively**

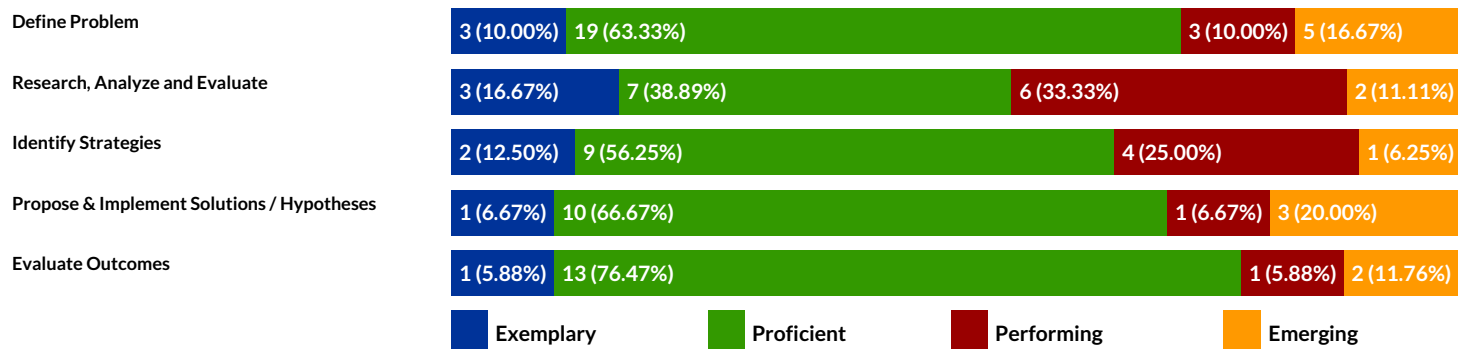
|   | Exemplary<br>(4 pts) | Proficient<br>(3 pts) | Performing<br>(2 pts) | Emerging<br>(1 pts) | Mean  | Mode  | Stdev |
|---|----------------------|-----------------------|-----------------------|---------------------|-------|-------|-------|
| Thesis/sense of purpose appropriate to project    | 9                    | 12                    | 2                     | 4                   | 2.963 | 3.000 | 0.999 |
| Consideration of audience                         | 7                    | 16                    | 4                     | 0                   | 3.111 | 3.000 | 0.629 |
| Follows a prescribed format                       | 7                    | 14                    | 4                     | 2                   | 2.963 | 3.000 | 0.838 |
| Illustration of mature analysis of complex issues | 7                    | 11                    | 7                     | 2                   | 2.852 | 3.000 | 0.890 |
| Organization                                      | 7                    | 13                    | 4                     | 3                   | 2.889 | 3.000 | 0.916 |
| Logical flow of ideas                             | 9                    | 10                    | 5                     | 3                   | 2.926 | 3.000 | 0.979 |
| Detail  | 8                    | 8                     | 6                     | 5                   | 2.704 | 3.000 | 1.082 |
| Grammar   | 6                    | 13                    | 5                     | 3                   | 2.815 | 3.000 | 0.904 |

**Inter-Rater Summary**

|   | Wandling, Lea | Mean  | Stdev |
|---|---------------|-------|-------|
| Thesis/sense of purpose appropriate to project    | 2.963         | 2.963 | 0.000 |
| Consideration of audience                         | 3.111         | 3.111 | 0.000 |
| Follows a prescribed format                       | 2.963         | 2.963 | 0.000 |
| Illustration of mature analysis of complex issues | 2.852         | 2.852 | 0.000 |
| Organization                                      | 2.889         | 2.889 | 0.000 |
| Logical flow of ideas                             | 2.926         | 2.926 | 0.000 |
| Detail  | 2.704         | 2.704 | 0.000 |
| Grammar   | 2.815         | 2.815 | 0.000 |

**Rubric: Rubric: (CT) Demonstrates Learning, Critical Thinking, and Problem Solving Skills**

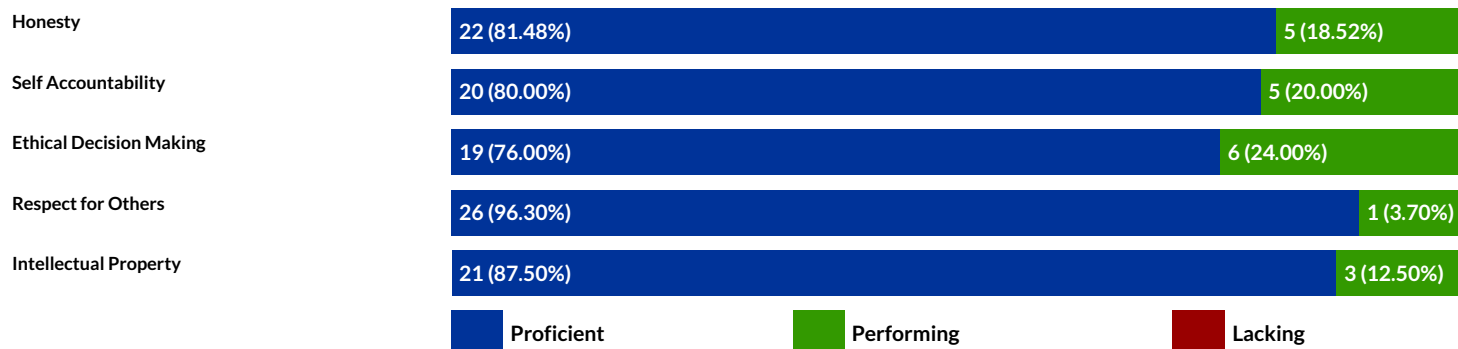
|  | Exemplary<br>(4 pts) | Proficient<br>(3 pts) | Performing<br>(2 pts) | Emerging<br>(1 pts) | Mean  | Mode  | Stdev |
|--|----------------------|-----------------------|-----------------------|---------------------|-------|-------|-------|
| Define Problem                             | 3                    | 19                    | 3                     | 5                   | 2.667 | 3.000 | 0.869 |
| Research, Analyze and Evaluate             | 3                    | 7                     | 6                     | 2                   | 2.611 | 3.000 | 0.891 |
| Identify Strategies                        | 2                    | 9                     | 4                     | 1                   | 2.750 | 3.000 | 0.750 |
| Propose & Implement Solutions / Hypotheses | 1                    | 10                    | 1                     | 3                   | 2.600 | 3.000 | 0.879 |
| Evaluate Outcomes                          | 1                    | 13                    | 1                     | 2                   | 2.765 | 3.000 | 0.730 |

**Inter-Rater Summary**

|  | Wandling, Lea | Mean  | Stdev |
|--|---------------|-------|-------|
| Define Problem                             | 2.667         | 2.667 | 0.000 |
| Research, Analyze and Evaluate             | 2.611         | 2.611 | 0.000 |
| Identify Strategies                        | 2.750         | 2.750 | 0.000 |
| Propose & Implement Solutions / Hypotheses | 2.600         | 2.600 | 0.000 |
| Evaluate Outcomes                          | 2.765         | 2.765 | 0.000 |

**Rubric: Rubric: (ET) Maintains a Code of Ethics**

|                         | Proficient<br>(4 pts) | Performing<br>(2 pts) | Lacking<br>(0 pts) | Mean  | Mode  | Stdev |
|-------------------------|-----------------------|-----------------------|--------------------|-------|-------|-------|
| Honesty                 | 22                    | 5                     | 0                  | 3.630 | 4.000 | 0.777 |
| Self Accountability     | 20                    | 5                     | 0                  | 3.600 | 4.000 | 0.800 |
| Ethical Decision Making | 19                    | 6                     | 0                  | 3.520 | 4.000 | 0.854 |
| Respect for Others      | 26                    | 1                     | 0                  | 3.926 | 4.000 | 0.378 |
| Intellectual Property   | 21                    | 3                     | 0                  | 3.750 | 4.000 | 0.661 |

**Inter-Rater Summary**

|                         | Wandling, Lea | Mean  | Stdev |
|-------------------------|---------------|-------|-------|
| Honesty                 | 3.630         | 3.630 | 0.000 |
| Self Accountability     | 3.600         | 3.600 | 0.000 |
| Ethical Decision Making | 3.520         | 3.520 | 0.000 |
| Respect for Others      | 3.926         | 3.926 | 0.000 |
| Intellectual Property   | 3.750         | 3.750 | 0.000 |

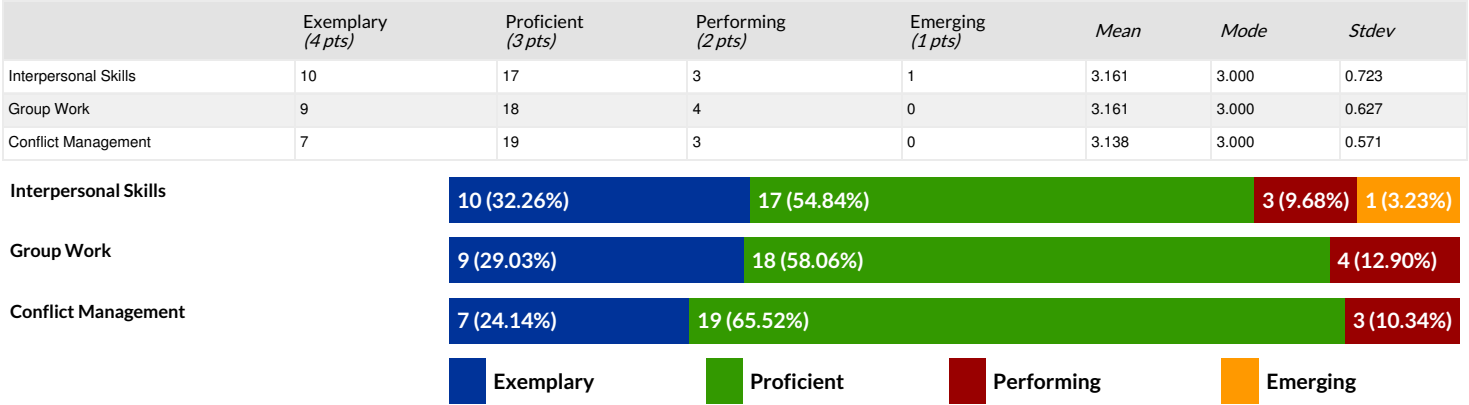
Rubric: Rubric: (GA) Community, Cultural, Global Awareness

|   | Exemplary<br>(4 pts) | Proficient<br>(3 pts) | Performing<br>(2 pts) | Emerging<br>(1 pts) | Mean  | Mode  | Stdev |
|---|----------------------|-----------------------|-----------------------|---------------------|-------|-------|-------|
| Accommodates diversity through professional performance | 4                    | 19                    | 3                     | 0                   | 3.038 | 3.000 | 0.517 |
| Functions with respect toward self & others             | 4                    | 21                    | 2                     | 0                   | 3.074 | 3.000 | 0.466 |
| Considers others perspectives                           | 3                    | 20                    | 2                     | 0                   | 3.040 | 3.000 | 0.445 |
| Contributes to local communities                        | 5                    | 21                    | 1                     | 0                   | 3.148 | 3.000 | 0.448 |
| Accommodates diversity through professional performance | 4 (15.38%)           | 19 (73.08%)           |                       | 3 (11.54%)          |       |       |       |
| Functions with respect toward self & others             | 4 (14.81%)           | 21 (77.78%)           |                       | 2 (7.41%)           |       |       |       |
| Considers others perspectives                           | 3 (12.00%)           | 20 (80.00%)           |                       | 2 (8.00%)           |       |       |       |
| Contributes to local communities                        | 5 (18.52%)           | 21 (77.78%)           |                       | 1 (3.70%)           |       |       |       |
|   | Exemplary            | Proficient            | Performing            | Emerging            |       |       |       |

Inter-Rater Summary

|   | Wandling, Lea | Mean  | Stdev |
|---|---------------|-------|-------|
| Accommodates diversity through professional performance | 3.038         | 3.038 | 0.000 |
| Functions with respect toward self & others             | 3.074         | 3.074 | 0.000 |
| Considers others' perspectives                          | 3.040         | 3.040 | 0.000 |
| Contributes to local communities                        | 3.148         | 3.148 | 0.000 |

Rubric: Rubric: (HR) Practices Human Relations Skills



Inter-Rater Summary

|                      | Wandling, Lea | Mean  | Stdev |
|----------------------|---------------|-------|-------|
| Interpersonal Skills | 3.161         | 3.161 | 0.000 |
| Group Work           | 3.161         | 3.161 | 0.000 |
| Conflict Management  | 3.138         | 3.138 | 0.000 |

Rubric: Rubric: (IT) Implements Career-Appropriate Technology

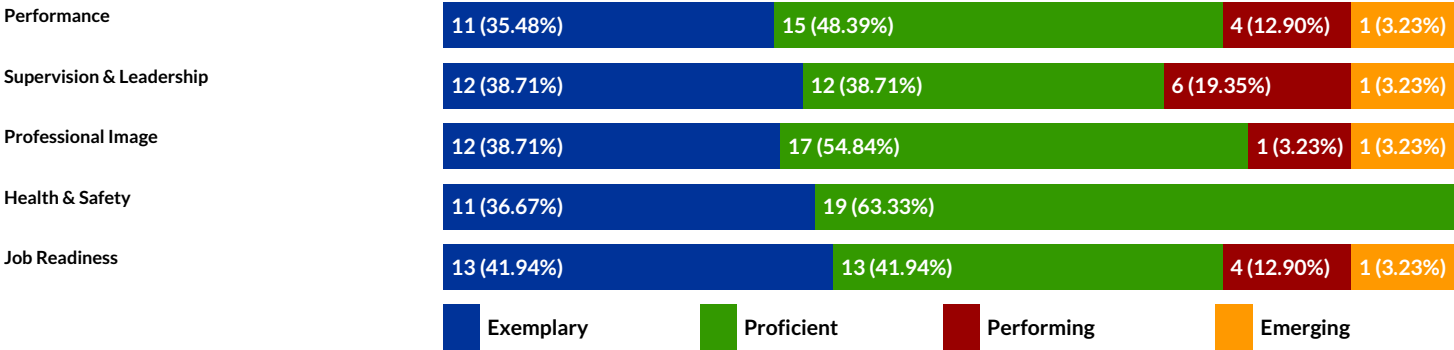
|  | Exemplary<br>(4 pts)  | Proficient<br>(3 pts)  | Performing<br>(2 pts)  | Emerging<br>(1 pts)  | Mean  | Mode  | Stdev |
|--|-----------------------|------------------------|------------------------|----------------------|-------|-------|-------|
| Online honesty and integrity   | 3                     | 2                      | 0                      | 0                    | 3.600 | 4.000 | 0.490 |
| Career-specific technology usage   | 2                     | 3                      | 0                      | 0                    | 3.400 | 3.000 | 0.490 |
| Digital profile (Professional Picture, Education, Experience, Skills, Service/Volunteer activities, Certifications, Professional Organizations/Networking, Publications, Personal/Professional Bio, Resume/CV) | 0                     | 2                      | 0                      | 0                    | 3.000 | 3.000 | 0.000 |
| Online honesty and integrity   | 3 (60.00%)            |                        | 2 (40.00%)             |                      |       |       |       |
| Career-specific technology usage   | 2 (40.00%)            |                        | 3 (60.00%)             |                      |       |       |       |
| Digital profile (Professional Picture, Education, Experience, Skills, Service/Volunteer activities, Certifications, Professional Organizations/Networking, Publications, Personal/Professional Bio, Resume/CV) | 2 (100.00%)           |                        |                        |                      |       |       |       |
|  | <div></div> Exemplary | <div></div> Proficient | <div></div> Performing | <div></div> Emerging |       |       |       |

Inter-Rater Summary

|  | Wandling, Lea | Mean  | Stdev |
|--|---------------|-------|-------|
| Online honesty and integrity   | 3.600         | 3.600 | 0.000 |
| Career-specific technology usage   | 3.400         | 3.400 | 0.000 |
| Digital profile (Professional Picture, Education, Experience, Skills, Service/Volunteer activities, Certifications, Professional Organizations/Networking, Publications, Personal/Professional Bio, Resume/CV) | 3.000         | 3.000 | 0.000 |

Rubric: Rubric: (PA) Maintains Professional Skills and Attitudes

|                          | Exemplary<br>(4 pts) | Proficient<br>(3 pts) | Performing<br>(2 pts) | Emerging<br>(1 pts) | Mean  | Mode  | Stdev |
|--------------------------|----------------------|-----------------------|-----------------------|---------------------|-------|-------|-------|
| Performance              | 11                   | 15                    | 4                     | 1                   | 3.161 | 3.000 | 0.766 |
| Supervision & Leadership | 12                   | 12                    | 6                     | 1                   | 3.129 | 4.000 | 0.832 |
| Professional Image       | 12                   | 17                    | 1                     | 1                   | 3.290 | 3.000 | 0.681 |
| Health & Safety          | 11                   | 19                    | 0                     | 0                   | 3.367 | 3.000 | 0.482 |
| Job Readiness            | 13                   | 13                    | 4                     | 1                   | 3.226 | 4.000 | 0.791 |



Inter-Rater Summary

|                          | Wandling, Lea | Mean  | Stdev |
|--------------------------|---------------|-------|-------|
| Performance              | 3.161         | 3.161 | 0.000 |
| Supervision & Leadership | 3.129         | 3.129 | 0.000 |
| Professional Image       | 3.290         | 3.290 | 0.000 |
| Health & Safety          | 3.367         | 3.367 | 0.000 |
| Job Readiness            | 3.226         | 3.226 | 0.000 |