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This report is created by Hocking College Administrator at 2018-06-08 14:38:59

My Reports - Assessment Report

General Information

Title	2017-18 Summative Assessment CJ-CORR
Description	Program & Success Skills
Institution	OH: Hocking College
Assessment Rubric	Institutional Assessment_(CE) Communicates Effectively - Rubric: (CE) Communicates Effectively (Hocking College Administrator) Institutional Assessment_(CT) Demonstrates Learning and Critical Thinking Skills - Rubric: (CT) Demonstrates Learning, Critical Thinking, and Problem Solving Skilks (Hocking College Administrator) Institutional Assessment_(ET) Maintains a Code of Ethics - Rubric: (ET) Maintains a Code of Ethics (Hocking College Administrator) Institutional Assessment_(EA) Community, Cultural, Global Awareness - Rubric: (GA) Community, Cultural, Global Awareness (Hocking College Administrator) Institutional Assessment_(IT) Implements Career Appropriate Technology - Rubric: (HT) Implements Career-Appropriate Technology (Hocking College Administrator) Institutional Assessment_(IT) Implements Career-Appropriate Technology - Rubric: (HT) Maintains Professional Skills - Rubric: (HT) Maintains Professional Skills - Rubric: (HT) Maintains Professional Skills and Attitudes (Hocking College Administrator) Program: CJ Core - Outcome 1 - CJ Core Outcome 1 Rubric (Hocking College Administrator) Program: CJ Core - Outcome 2 - CJ Core Outcome 3 Rubric (Hocking College Administrator) Program: CJ Core - Outcome 4 - CJ Core Outcome 3 Rubric (Hocking College Administrator) Program: CJ Core - Outcome 4 - CJ Core Outcome 3 Rubric (Hocking College Administrator) Program: CJ Core - Outcome 4 - CJ Core Outcome 8 Rubric (Hocking College Administrator) Program: CJ Core - Outcome 4 - CJ Core Outcome 8 Rubric (Hocking College Administrator) Program: CJ Core-Coutcome 5 - CJ Core Outcome 5 Rubric (Hocking College Administrator) Program: CJ Core-Coutcome 5 - CJ Core Outcome 5 Rubric (Hocking College Administrator) Program: CJ Core-Coutcome 5 - CJ Core Outcome 5 Rubric (Hocking College Administrator) Program: CJ Core-Coutcome 5 - CJ Core Outcome 5 Rubric (Hocking Colleg
Assessment Type	Summative
Inter-Rater Summary	Y

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Rubric: CJ Core Outcome 1 Rubric

		Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Student can identify the parts of the CJS		14	6	1	0	3.619	4.000	0.575
Students will be able to identify the functions of the police.		4	5	7	2	2.611	2.000	0.951
Students will be able to identify the functions of the court.		0	1	8	8	1.588	2.000	0.600
Students will be able to identify the functions of corrections.		1	2	14	2	2.105	2.000	0.640
Student can identify the parts of the CJS	14 (66.67%)				6 (28.5	7%)		1 (4.76%)
	_							
Students will be able to identify the functions of the police.	4 (22.22%)	5 (27	7.78%)	7 (38.	89%)			2 (11.11%)
•	4 (22.22%) 1 (5.88%) 8 (4		7.78%)		89%)			2 (11.11%)
police. Students will be able to identify the functions of the		17.06%)						2 (11.11%)

	Wandling, Lea	Mean	Stdev
Student can identify the parts of the CJS	3.619	3.619	0.000
Students will be able to identify the functions of the police.	2.611	2.611	0.000
Students will be able to identify the functions of the court.	1.588	1.588	0.000
Students will be able to identify the functions of corrections.	2.105	2.105	0.000

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Rubric: CJ Core Outcome 2 Rubric

	Exemplary <i>(4 pts)</i>	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Student will be able to define the Bill of Rights.	3	6	2	7	2.278	1.000	1.145
Student will be able to identify the 1st amendment	1	7	1	8	2.059	1.000	1.056
Student will be able to identify the 2nd amendment	1	3	4	9	1.765	1.000	0.941
Student will be able to identify the 4th amendment	2	5	2	8	2.059	1.000	1.110
Student will be able to identify the 5th amendment	1	5	3	8	1.941	1.000	0.998
Student will be able to identify the 6th amendment	1	4	1	10	1.750	1.000	1.031
Student will be able to identify the 7th amendment	1	3	0	10	1.643	1.000	1.042
Student will be able to identify the 8th amendment	1	5	0	9	1.867	1.000	1.087
Student will be able to define the Bill of Rights.	3 (16.67%) 6 (33.3	3%)	2(11	.11%) 7 (38.89	%)		
Student will be able to identify the 1st amendment	1 (5.88%) 7 (41.18%)		1 (5.88	%) 8 (47.06%)			
Student will be able to identify the 2nd amendment	1 (5.88%) 3 (17.65%)	4 (23.53%)	9 (52	2.94%)			
Student will be able to identify the 4th amendment	2 (11.76%) 5 (29.41%)		2 (11.76%) 8	(47.06%)			
Student will be able to identify the 5th amendment	1 (5.88%) 5 (29.41%)		3 (17.65%)	8 (47.06%)			
Student will be able to identify the 6th amendment	1 (6.25%) 4 (25.00%)	1 (6.2	5%) 10 (62.50%)			
Student will be able to identify the 7th amendment	1 (7.14%) 3 (21.43%)	10 (71.4	13%)				
Student will be able to identify the 8th amendment	1 (6.67%) 5 (33.33%)		9 (60.00%)				
	Exemplary	Proficient		erforming		Emerging	_

	Wandling, Lea	Mean	Stdev
Student will be able to define the Bill of Rights.	2.278	2.278	0.000
Student will be able to identify the 1st amendment	2.059	2.059	0.000
Student will be able to identify the 2nd amendment	1.765	1.765	0.000
Student will be able to identify the 4th amendment	2.059	2.059	0.000
Student will be able to identify the 5th amendment	1.941	1.941	0.000
Student will be able to identify the 6th amendment	1.750	1.750	0.000
Student will be able to identify the 7th amendment	1.643	1.643	0.000
Student will be able to identify the 8th amendment	1.867	1.867	0.000

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Rubric: CJ Core Outcome 3 Rubric

	Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Psychological theories of criminal behavior	1	0	6	9	1.562	1.000	0.788
Sociological theories of criminal behavior	1	0	5	10	1.500	1.000	0.791
Biological theories of criminal behavior	1	0	6	9	1.562	1.000	0.788
Psychological theories of criminal behavior	1 (6.25%) 6 (37.50	%)	9 (56.	25%)			
Sociological theories of criminal behavior	1 (6.25%) 5 (31.25	%)	10 (62.50%)				
Biological theories of criminal behavior	1 (6.25%) 6 (37.50	%)	9 (56.	25%)			
	Exemplary	Profi	cient	Performing		Emergin	g

	Wandling, Lea	Mean	Stdev
Psychological theories of criminal behavior	1.562	1.562	0.000
Sociological theories of criminal behavior	1.500	1.500	0.000
Biological theories of criminal behavior	1.562	1.562	0.000

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Rubric: CJ Core Outcome 4 Rubric

	Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
ORC	2	7	9	4	2.318	2.000	0.873
Levels of crime	1	6	5	8	2.000	1.000	0.949
ORC		2 (9.09%) 7 (31.8	2%)	9 (40.91%)		4((18.18%)
Levels of crime		1 (5.00%) 6 (30.0	0%)	5 (25.00%)	8 (40.00%)	
		Exemplary	Proficien	t Peri	forming	Eme	erging

	Wandling, Lea	Mean	Stdev
ORC	2.318	2.318	0.000
Levels of crime	2.000	2.000	0.000

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Rubric: CJ Core Outcome 5 Rubric

	Exemplary (4 pts)	Proficie (3 pts)		Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Basis for report writing	7	8	5		1	3.000	3.000	0.873
importance of note taking	4	11	5		1	2.857	3.000	0.774
Factual Report	3	13	4		1	2.857	3.000	0.710
Report Writing	8	6	4		3	2.905	4.000	1.065
Basis for report writing		7 (33.33%)		8 (38.10%)	5 (2	3.81%)	1 (4.76%)
importance of note taking		4 (19.05%)	11 (52.38	%)		5 (2	3.81%)	1 (4.76%)
Factual Report		3 (14.29%)	13 (61.90%)				4 (19.05%)	1 (4.76%)
Report Writing		8 (38.10%)		6 (28.57%)	4 (19	9.05%)	3 (14.29%)

	Wandling, Lea	Mean	Stdev
Basis for report writing	3.000	3.000	0.000
importance of note taking	2.857	2.857	0.000
Factual Report	2.857	2.857	0.000
Report Writing	2.905	2.905	0.000

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Rubric: CJ: Corrections Outcome 1 Rubric

	Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Deterrence	1	2	0	1	2.750	3.000	1.090
Rehabilitation	1	2	0	1	2.750	3.000	1.090
Retribution	1	1	0	2	2.250	1.000	1.299
Incapacitation	1	1	1	1	2.500	1.000	1.118
Deterrence		1 (25.00%)	2 (50.00%)			1 (25.00%)	
Rehabilitation		1 (25.00%)	2 (50.00%)	2 (50.00%)		1 (25.00%)	
Retribution		1 (25.00%)	1 (25.00%)	1 (25.00%) 2 (50.00%)			
Incapacitation		1 (25.00%)	1 (25.00%)	1 (25.0	0%)	1 (25.00%)	
		Exemplary	Proficier	nt Per	forming	Emer	ging

	Wandling, Lea	Mean	Stdev
Deterrence	2.750	2.750	0.000
Rehabilitation	2.750	2.750	0.000
Retribution	2.250	2.250	0.000
Incapacitation	2.500	2.500	0.000

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Rubric: CJ: Corrections Outcome 2 Rubric

	Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Mentally disabled offenders	1	1	2	0	2.750	2.000	0.829
Sexual offender	1	1	1	1	2.500	1.000	1.118
Aging prisoner	1	1	2	0	2.750	2.000	0.829
Private prisons	0	0	3	0	2.000	2.000	0.000
Mentally disabled offenders	1 (25.0	0%)	1 (25.00%)	2 (50.00%)			
Sexual offender							
Sexual Offeriuer	1 (25.0	0%)	1 (25.00%)	1 (25.00%)		1 (25.00%)	
Aging prisoner	1 (25.0		1 (25.00%) 1 (25.00%)	1 (25.00%) 2 (50.00%)		1 (25.00%)	
		0%)				1 (25.00%)	

	Wandling, Lea	Mean	Stdev
Mentally disabled offenders	2.750	2.750	0.000
Sexual offender	2.500	2.500	0.000
Aging prisoner	2.750	2.750	0.000
Private prisons	2.000	2.000	0.000

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Rubric: Rubric: (CE) Communicates Effectively

	Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Thesis/sense of purpose appropriate to project	9	12	2	4	2.963	3.000	0.999
Consideration of audience	7	16	4	0	3.111	3.000	0.629
Follows a prescribed format	7	14	4	2	2.963	3.000	0.838
Illustration of mature analysis of complex issues	7	11	7	2	2.852	3.000	0.890
Organization	7	13	4	3	2.889	3.000	0.916
Logical flow of ideas	9	10	5	3	2.926	3.000	0.979
Detail	8	8	6	5	2.704	3.000	1.082
Grammar	6	13	5	3	2.815	3.000	0.904
Thesis/sense of purpose appropriate to project	9 (33.33%)	12	2 (44.44%)		2(7.41%) 4	(14.81%)

Thesis/sense of purpose appropriate to project	9 (33.33%)	12 (44.44%)		2 (7.41%)	(14.81%)
Consideration of audience	7 (25.93%)	16 (59.26%)		4	(14.81%)
Follows a prescribed format	7 (25.93%)	14 (51.85%)		4 (14.81%)	2 (7.41%)
Illustration of mature analysis of complex issues	7 (25.93%)	11 (40.74%)	7 (25.9	3%)	2 (7.41%)
Organization	7 (25.93%)	13 (48.15%)		4 (14.81%)	3 (11.11%)
Logical flow of ideas	9 (33.33%)	10 (37.04%)	5	5 (18.52%)	3 (11.11%)
Detail	8 (29.63%)	8 (29.63%)	6 (22.22%)	5 (18	.52%)
Grammar	6 (22.22%)	13 (48.15%)	!	5 (18.52%)	3 (11.11%)
	Exemplary	Proficient	Performing	Emerg	ing

	Wandling, Lea	Mean	Stdev
Thesis/sense of purpose appropriate to project	2.963	2.963	0.000
Consideration of audience	3.111	3.111	0.000
Follows a prescribed format	2.963	2.963	0.000
Illustration of mature analysis of complex issues	2.852	2.852	0.000
Organization	2.889	2.889	0.000
Logical flow of ideas	2.926	2.926	0.000
Detail	2.704	2.704	0.000
Grammar	2.815	2.815	0.000

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Rubric: Rubric: (CT) Demonstrates Learning, Critical Thinking, and Problem Solving Skilks

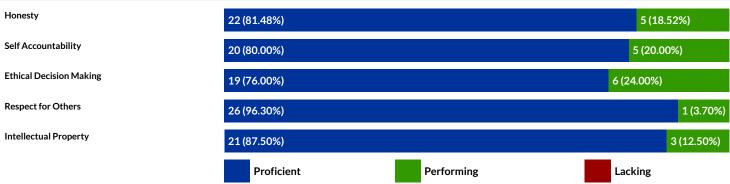
		Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Define Problem		3	19	3	5	2.667	3.000	0.869
Research, Analyze and Evaluate		3	7	6	2	2.611	3.000	0.891
Identify Strategies		2	9	4	1	2.750	3.000	0.750
Propose & Implement Solutions / Hypotheses		1	10	1	3	2.600	3.000	0.879
Evaluate Outcomes		1	13	1	2	2.765	3.000	0.730
Define Problem	3 (10.	.00%) 19 (63.339	%) 			3 (10	.00%) 5 (1	6.67%)
Research, Analyze and Evaluate	3 (16.	.67%) 7 (38	3.89%)		6 (33.33%)			2 (11.11%)
		(3)	,		0 (00.0070)			2(11.11%)
Identify Strategies	2 (12.					(25.00%)		1 (6.25%)
Identify Strategies Propose & Implement Solutions / Hypotheses	2 (12.		6)				"%) <mark>3 (20.0</mark>	1 (6.25%)
	2 (12. 1 (6.6	.50%) 9 (56.25%	6)					1 (6.25%)

	Wandling, Lea	Mean	Stdev
Define Problem	2.667	2.667	0.000
Research, Analyze and Evaluate	2.611	2.611	0.000
Identify Strategies	2.750	2.750	0.000
Propose & Implement Solutions / Hypotheses	2.600	2.600	0.000
Evaluate Outcomes	2.765	2.765	0.000

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Rubric: Rubric: (ET) Maintains a Code of Ethics

	Proficient (4 pts)	Performing (2 pts)	Lacking (0 pts)	Mean	Mode	Stdev
Honesty	22	5	0	3.630	4.000	0.777
Self Accountability	20	5	0	3.600	4.000	0.800
Ethical Decision Making	19	6	0	3.520	4.000	0.854
Respect for Others	26	1	0	3.926	4.000	0.378
Intellectual Property	21	3	0	3.750	4.000	0.661



	Wandling, Lea	Mean	Stdev
Honesty	3.630	3.630	0.000
Self Accountability	3.600	3.600	0.000
Ethical Decision Making	3.520	3.520	0.000
Respect for Others	3.926	3.926	0.000
Intellectual Property	3.750	3.750	0.000

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Rubric: Rubric: (GA) Community, Cultural, Global Awareness

		Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Accommodates diversity through professional performance		4	19	3	0	3.038	3.000	0.517
Functions with respect toward self & others		4	21	2	0	3.074	3.000	0.466
Considers others perspectives		3	20	2	0	3.040	3.000	0.445
Contributes to local communities		5	21	1	0	3.148	3.000	0.448
Accommodates diversity through professional performance	4 (15.38%)	19 (73.08%)						3 (11.54%)
Functions with respect toward self & others	4 (14.81%)	21 (77.78%)						2 (7.41%)
Considers others perspectives	3 (12.00%)	20 (80.00%)						2 (8.00%)
Contributes to local communities	5 (18.52%)	21 (77.78%	6)					1 (3.70%)
	Exempl	ary	Proficient	Pe	erforming		Emerging	g

	Wandling, Lea	Mean	Stdev
Accommodates diversity through professional performance	3.038	3.038	0.000
Functions with respect toward self & others	3.074	3.074	0.000
Considers others' perspectives	3.040	3.040	0.000
Contributes to local communities	3.148	3.148	0.000

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Rubric: Rubric: (HR) Practices Human Relations Skills

	Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Interpersonal Skills	10	17	3	1	3.161	3.000	0.723
Group Work	9	18	4	0	3.161	3.000	0.627
Conflict Management	7	19	3	0	3.138	3.000	0.571
Interpersonal Skills		10 (32.26%)	17 (54.84%)			3 (9.6	1 (3.23%)
Group Work		9 (29.03%)	18 (58.06%)				4 (12.90%)
Conflict Management		7 (24.14%)	19 (65.52%)				3 (10.34%)
		Exemplary	Proficient	Perfo	orming	Eme	rging

	Wandling, Lea	Mean	Stdev
Interpersonal Skills	3.161	3.161	0.000
Group Work	3.161	3.161	0.000
Conflict Management	3.138	3.138	0.000

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Rubric: Rubric: (IT) Implements Career-Appropriate Technology

			Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Online honesty and integrity			3	2	0	0	3.600	4.000	0.490
Career-specific technology usage			2	3	0	0	3.400	3.000	0.490
Digital profile (Professional Picture, Education, Experience, Skills, Service/Volunteer activities, Certifications, Professional Organizations/Networking, Publications, Personal/Professional Bio, Resume/CV)			0	2	0	0	3.000	3.000	0.000
Online honesty and integrity	3 (60.00%)			2	2 (40.00%)				
Career-specific technology usage	2 (40.00%)		3 (60.00%)						
Digital profile (Professional Picture, Education, Experience, Skills, Service/Volunteer activities,	2 (100.00%)								
Certifications, Professional Organizations/Networking, Publications, Personal/Professional Bio, Resume/CV)									
	Exemplary	Proficient		Perform	ing	E	Emergi	ng	

	Wandling, Lea	Mean	Stdev
Online honesty and integrity	3.600	3.600	0.000
Career-specific technology usage	3.400	3.400	0.000
Digital profile (Professional Picture, Education, Experience, Skills, Service/Volunteer activities, Certifications, Professional Organizations/Networking, Publications, Personal/Professional Bio, Resume/CV)	3.000	3.000	0.000

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Rubric: Rubric: (PA) Maintains Professional Skills and Attitudes

	Exemplary (4 pts)	Proficient (3 pts)	Performing (2 pts)	Emerging (1 pts)	Mean	Mode	Stdev
Performance	11	15	4	1	3.161	3.000	0.766
Supervision & Leadership	12	12	6	1	3.129	4.000	0.832
Professional Image	12	17	1	1	3.290	3.000	0.681
Health & Safety	11	19	0	0	3.367	3.000	0.482
Job Readiness	13	13	4	1	3.226	4.000	0.791
Performance	11	l (35.48%)	15 (48.39	%)		4 (12.90%)	1 (3.23%)
Supervision & Leadership		2 (38.71%)	12 (38	12 (38.71%)		19.35%)	1 (3.23%)
Professional Image	12	2 (38.71%)	17 (54.84	4%)		1 (3.23%	1 (3.23%)
Health & Safety	11	l (36.67%)	19 (6	3.33%)			
Job Readiness	13	3 (41.94%)	13	(41.94%)		4 (12.90%)	1 (3.23%)

Exemplary

Proficient

Performing

Emerging

	Wandling, Lea	Mean	Stdev
Performance	3.161	3.161	0.000
Supervision & Leadership	3.129	3.129	0.000
Professional Image	3.290	3.290	0.000
Health & Safety	3.367	3.367	0.000
Job Readiness	3.226	3.226	0.000