

MINUTES**HYBRID VIRTUAL MEETING**

Date: August 11, 2025

The regular meeting (Hybrid) of the Hocking College Board of Trustees was held Monday, August 11, 2025. Members either signed in on the provided link or attended in person at the Lodge at Hocking College.

Administrators attending: Dr. Betty Young, President; Dr. Jarrod Tudor, Executive Vice President; Mr. Stephen Powell, Chief-of-Staff, Secretary to the Board; Mr. Mark Fuller, Vice President, Chief Financial Officer / Treasurer; Ms. Hannah Guada, Vice President of Student Life; Mr. Joe Deer, CIO.

CALL TO ORDER

Ben Mitchell called the meeting to order at 6:06 pm

ROLL CALL

Stephen Powell, Board Secretary, called the roll:

Board members present: Trustees Jeanie Addington, Mike Budzik, Stuart Brooks, Leon Forte', Jessica Hoag, and Ben Mitchell.

Board members absent: Trustee Alan McMillan and Shaun North.

Members present constitute quorum.

APPROVAL OF MINUTES

Chairman Ben Mitchell asked if there were any changes to the minutes from the June 2, 2025 regular meeting. A motion was made by Trustee Stuart Brooks and seconded by Trustee Mike Budzik to approve the June 2, 2025, Board of Trustees minutes. The motion was unanimously approved.

EXECUTIVE SESSION

Chairman requested a motion to adjourn into Executive Session:

In pursuant to Ohio Revised Code 121.22 (G) (1) to consider the employment, demotion, or compensation of a public employee, and consider the investigation of charges or complaints against a public employee;

In pursuant to Ohio Revised Code 121.22 (G) (3) to discuss conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.

The Executive Session invitation may include:

Dr. Betty Young
Kaitlyn Kachmarik

A motion was made by Trustee Mike Budzik and seconded by Trustee Jessica Hoag to go into Executive Session.

On a roll call vote:

Voting Yes: Trustees Jeanie Addington, Mike Budzik, Stuart Brooks, Leon Forte', Jessica Hoag and Ben Mitchell.

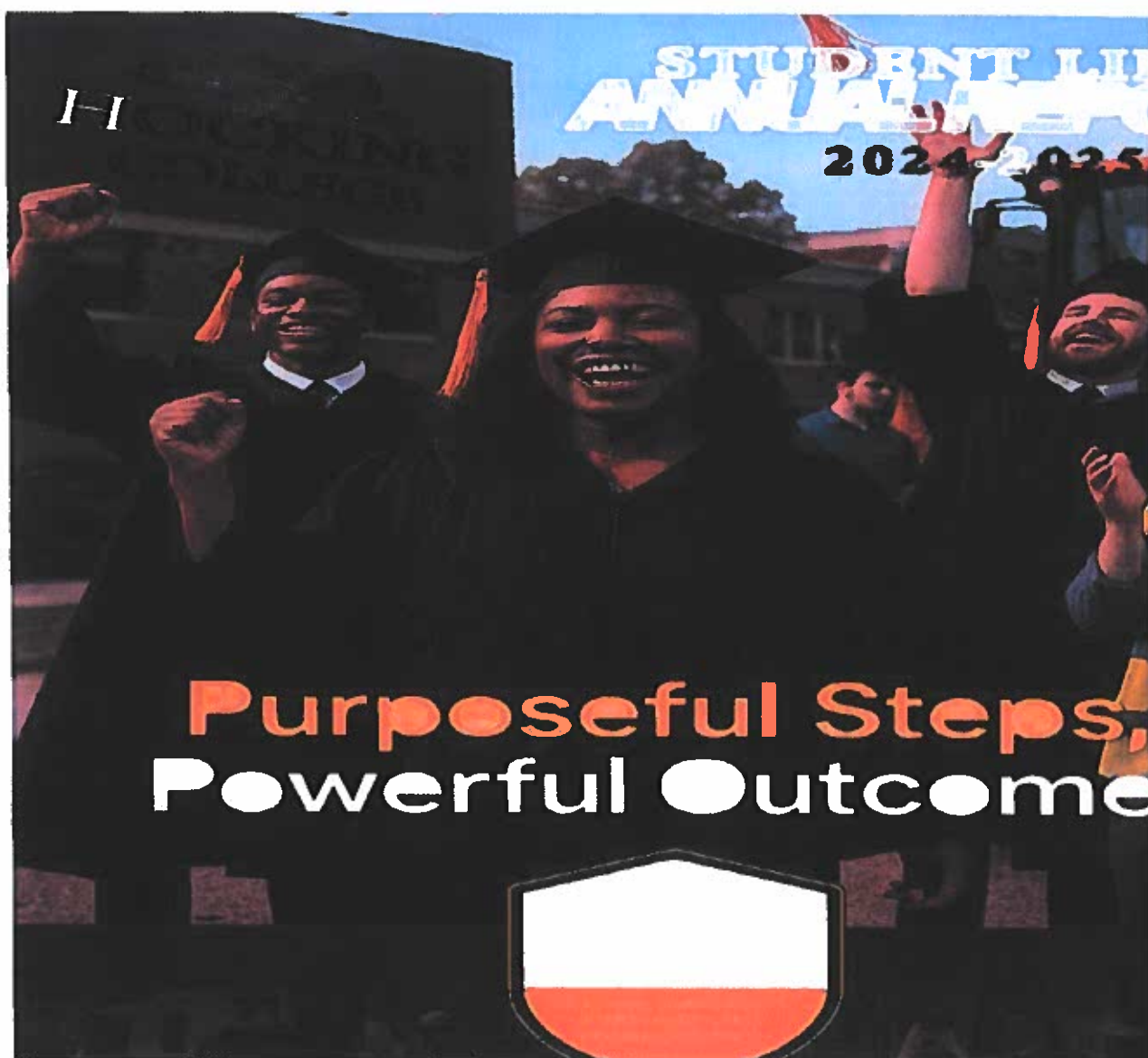
The Board adjourned to Executive Session at 6:11 pm.

PRESIDENT'S REPORT

Dr. Young gave the following report:

President Young Moved to Hannah Guada's Report on Student Lifes Annual Report.

Hannah Presented the 2024-2025 Student Life Report



Student *Life Annual Report*

2024-2025 SUMMARY

GRADUATION & CAREER OPPORTUNITIES

Student Life Annual Report

2024-2025 SUMMARY

GRADUATION & CAREER OPPORTUNITIES



1,000+
Graduates



45%
of grads accepted
job offers



22%
of grads have
transfer plans



44%
of students attended
resume workshops



HEALTH, WELLNESS, & STUDENT LIFE

41,888

Student Center Visits

45+
Engagement
Activities



1,889

Wellness Services Delivered



ACADEMIC SUPPORT & ACCESSIBILITY

1,026 tutoring sessions
provided by the Math Center

756 exams administered by
the Testing Center (up 135%
since 2023)

1,023 visits logged at the
Accessibility Center

33 students approved for
ESAs (up from 18 in
2023-2024)

9,253 student visits
recorded at the library

MARKETING & COMMUNICATION

• 24 editions of the Hocking
Herald produced.

62.6% average open rate

120% increase in engagement

• 767 media mentions across
TV, radio, and online platforms

• Online and print audience
reached over 948 million
people

• 11 million in earned media
value.



ADMISSIONS & HOUSING



3,989

Students Enrolled

600+

Students Housed

4,015

Applications

**IMPROVED
SUPPORT**

student well-being
and success

Message from the Vice President



The 2024-2025 academic year was one of meaningful progress and shared success for the Division of Student Affairs, Enrollment Management, and Marketing. Guided by a strong commitment to student well-being, engagement, and achievement, our teams worked collaboratively to support learners in reaching their goals with clarity and confidence.

As the lead on the College's Initiative One for the Academic Year 2025, we focused on strengthening connections, building life and leadership skills, and preparing students for success beyond college. Through wellness programs, reflective learning experiences, dynamic orientation, and skill-building events like Professional Development

Days, we fostered a campus culture where students felt supported and empowered. These outcomes were made possible in part by targeted investments through Ohio Department of Higher Education grants, which awarded us over \$164,000. This funding played a key role in advancing our strategic goals, particularly those related to mental health, student resilience, and campus climate. The 2025 Campus Culture Survey affirmed these efforts. Students reported feeling respected, supported, and confident in their place at Hocking—strong indicators that our strategies are helping build a connected and encouraging campus environment.

Career readiness, personal growth, and purposeful planning were central to our work. Across advising, events, counseling, and communications, our focus remained on equipping students for life after graduation with pathways that lead to meaningful employment, transfer opportunities, and financial independence.

We also advanced college-wide goals through a marketing campaign that highlighted Hocking College's unique connection to the Hocking Hills region, aligning our services with the institution's broader identity and mission.

The progress we've made this year exemplifies our continued commitment to fulfilling Hocking College's mission of creating a *Pathway to Prosperity* and meet our goals to help students graduate on time, secure multiple job offers or transfer plans, and establish a foundation for long-term financial well being. I am grateful to our staff, colleagues, and students for their dedication-and excited for the progress we'll continue to make together.

Sincerely,
Hannah Guada

Vice President of Student Experience and Success Support Services

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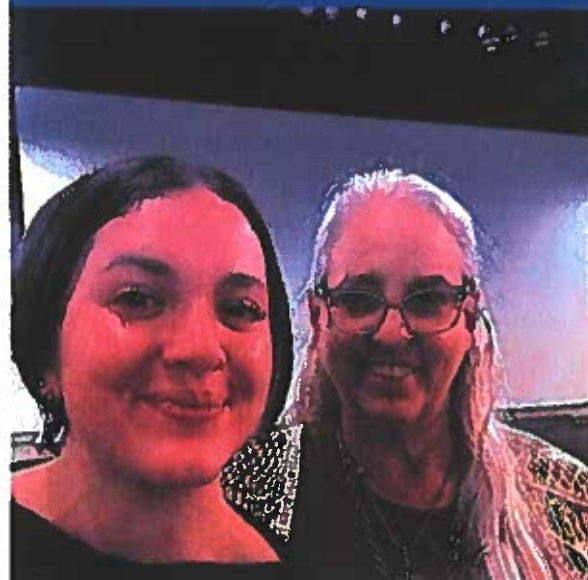
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Student Affairs



Silly Squares



- 1. Pair up with someone
- 2. Share your name, role, and a moment from last year
- 3. Snap a selfie together
- We'll be back together next year!

I ENROLLMENT MANAGEMENT AND MARKETING

__, Admissions & Enrollment Report

Academic Year 2024-2025

The 2024-2025 academic year reflected both steadiness and strategic insight in the work of Hocking College's Admissions and Enrollment teams. Despite a modest

year-over-year dip in application volume, the college successfully maintained consistent enrollment, thanks in large part to the strength of high-demand programs and a resilient returning student population.

Fall 2024 began with promising momentum. While the number of applications came in slightly lower than the previous year, enrollment outcomes remained strong. Programs

***From Interest to
Impact:How
focused programs
and student
support drove
stable enrollment
in 2024-2025***

such as Nursing, Medical Assisting, Social Work, and Construction Carpentry drew high levels of interest and participation. These pathways continued to serve as

cornerstones for enrollment, demonstrating Hocking's alignment with community workforce needs and its growing reputation for career-ready training. Many students arrived on campus with clear goals-and the college was ready to meet them.

Spring brought a similar story. While the applicant pool was again slightly smaller than the previous year, returning student numbers remained solid, and new student onboarding efforts ensured that Hocking continued to serve a wide range of learners. Programs in Law

Enforcement, Culinary Arts, and College Credit Plus saw increased activity, especially among students seeking flexible, fast-track, or dual-credit options.

A growing theme across both semesters was the power of focused program growth. Health sciences and skilled trades continued to drive much of the momentum, with

4

Nursing maintaining double-digit enrollment growth and programs like Carpentry and Culinary Arts reporting consistently full classrooms. These successes suggest that Hocking is increasingly becoming the school of choice for students who want hands-on training with a clear career outcome.

At the same time, the admissions team recognized challenges in converting applications to enrollments, particularly among first-time applicants in general studies programs.

While interest remained high, many students faced barriers between applying and showing up on day one-such as financial aid complexity, documentation gaps, or uncertainty about program fit. In response, the team began refining its outreach strategy, focusing on clearer communication, simplified next steps, and increased collaboration with advising and student support services.



Retention continued to play a crucial role in sustaining enrollment. Students who persisted from prior terms remained a reliable foundation of the student body. Many of the college's strongest programs not only recruited well, but retained well-offering evidence of engaged instruction and a positive academic experience. However, other areas showed room for improvement, especially in programs where students arrive undecided or without a clear professional pathway.

Overall, the 2024-2025 admissions and enrollment landscape told a story of focused growth, steady performance, and reflective planning. While total enrollment numbers held firm, the year highlighted opportunities to invest further in yield strategies, retention efforts, and the continued expansion of high-performing programs. These insights will inform the college's approach as it looks ahead to new recruitment cycles, new student populations, and new opportunities to serve.

/ Comparative Insight: 2023-2024 vs. 2024-2025

Compared to the previous academic year, 2024-2025 enrollment remained remarkably stable, with only slight declines in application volume and enrollment conversion. Fall enrollment decreased marginally, with 698 students enrolling from 2,172 applications-down from 730 enrollments the year prior. Spring followed a similar trend,

showing a modest dip in enrolled students despite a nearly identical number of applicants.

What stands out, however, is the **continued strength of returning students and workforce-aligned programs**, which helped buffer the college from more dramatic fluctuations. While general application totals dipped, programs like Nursing, Law

Enforcement, and Carpentry continued to outperform year-over-year. These comparisons suggest a maturing admissions strategy: one that must now focus more deeply on yield enhancement and proactive student engagement between application and enrollment.

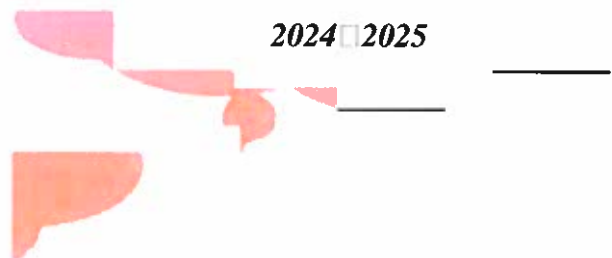
Ee International Student Services Report

During the 2024-2025 academic year, Hocking College enrolled a total of twenty-nine (29) international students. These students represented a wide range of academic programs and career pathways, adding rich cultural representation

and global perspective to the campus community.

Of these 29 International students, eight (8) participated in the Spring 2025 Commencement Ceremony, and an additional two (2) completed their programs during the Winter

From global journeys to campus milestones-10 gradMates, 21 OPT professionals, and 29 voices from around the world in



2024 graduation. This brings the total number of international student graduates for the academic year to ten (10)-a meaningful contribution to Hocking's broader graduation success.

The college also continued its support for Optional Practical Training (OPT), a federal program that enables international students to apply classroom knowledge in real-world

U.S. job settings. For 2024-2025, twenty-one (21) international students participated in OPT, all of whom were continuing from the previous year. No new students entered OPT during this cycle, reflecting sustained access to professional training and consistent authorization for employment in the U.S.

Comparative Insight (2023-2024 vs. 2024-2025)

In the prior academic year, Hocking College enrolled **47 International students**, with **26 graduates** and **17 students participating in OPT**. While enrollment numbers decreased in 2024-2025-from 47 to 29-this year's higher **OPT participation (21 continuing students)** and consistent **graduation outcomes (10 completions)** highlight a **trend of retention, successful program completion, and long-term engagement**. The decrease in new enrollment may reflect broader international trends, but Hocking's continued support for OPT and steady graduation rates underscore the institution's commitment to global student success.

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Marketing

The 2024-2025 academic year marked an outstanding period of **brand growth, media reach, and public visibility** for Hocking College, reflecting the impact of coordinated marketing strategies, cross-channel media coverage, and direct communication with students and the community.

Media Coverage Highlights

According to the annual media monitoring report, Hocking College was featured in **767 distinct media clips**, resulting in an impressive cumulative reach:

- **Online + Print Audience:** Nearly **948 million impressions**, with an estimated **publicity value exceeding \$11.1million**

- **National TV Coverage:** Reached over **2.5 million viewers**, generating **\$429,409** in publicity value



HOCKING hocking.edu/you
corl.ccr

- **Local TV Coverage:** Garnered **442,826 local views**, valued at **\$81,480** in media exposure

Coverage stemmed from a range of stories-culinary features, music festivals, career showcases, and sports spotlights-showcasing Hocking College as a dynamic and diverse educational hub. Key public interest moments aligned with events like Thunder in the Valley, athletic milestones, and community partnerships.

Direct Communication: Hocking Herald Engagement

In tandem with external media, the **Hocking Herald newsletter** served as a vital internal communication tool throughout the year. The newsletter published **24 editions**, earning a **62.6% average open rate** and a **2.5% click-through rate**, indicating strong readership and meaningful engagement from students and faculty alike.

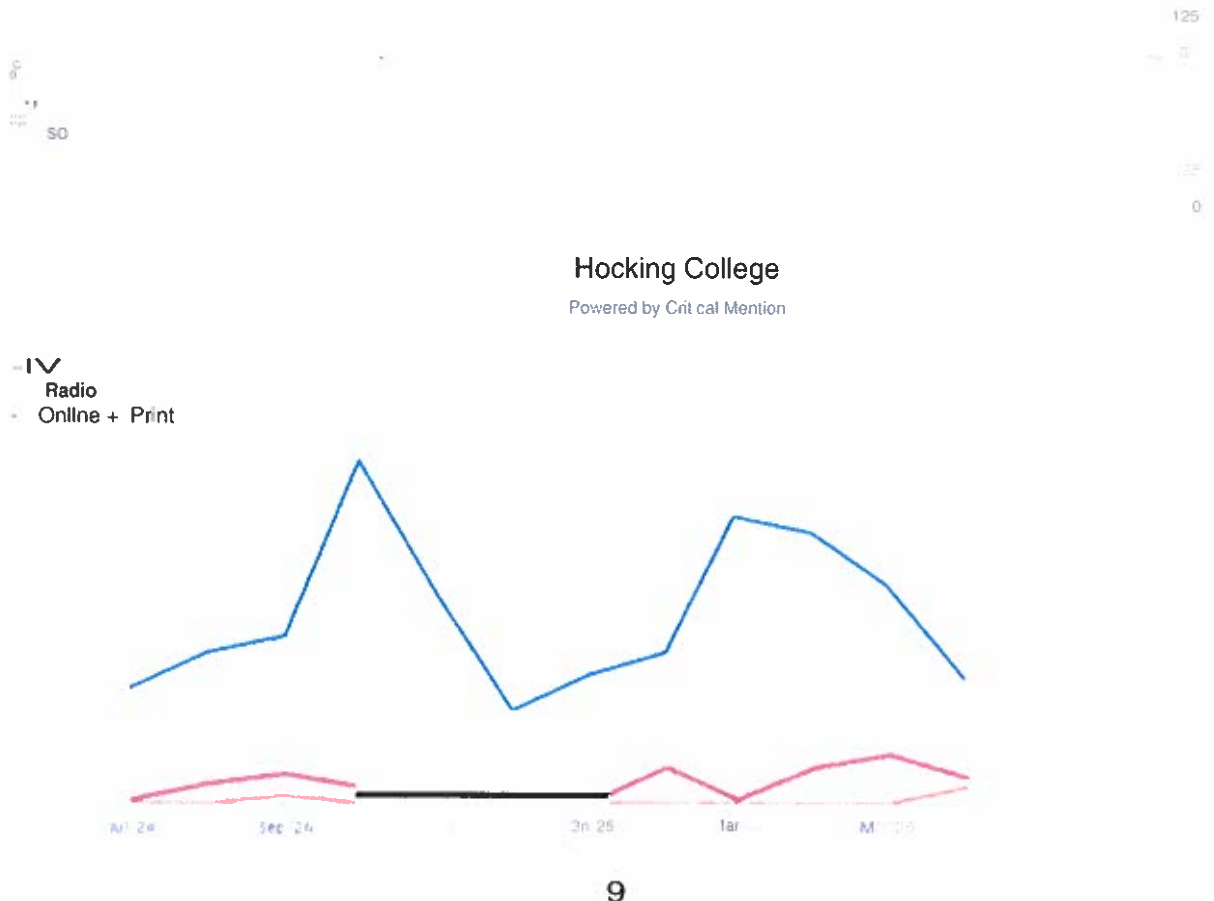
Year-over-Year Comparison:

Compared to **20 editions** in **2023-2024**, this year's increase in frequency and interactivity marked a **120% rise in click-through engagement**, while maintaining a strong

open rate. The Herald's growth reinforces its role as a trusted, student focused platform for sharing opportunities, deadlines, and campus stories.

Comparative Media Insight

In aggregate, the college's **media presence increased substantially** year-over-year. Last year, online and print impressions were just under **720 million**, with media value estimated at **\$9.3 million**. The 2024-2025 leap to **948 million impressions and over \$11 million in earned media** reflects growing recognition and the success of a multi-pronged media strategy-both public and internal.



GRADUATION & OUTCOMES

**Commencement
Ceremonies: Celebrating
Academic Achievement
in 2024-2025**

Across the 2024-2025 academic year, Hocking College hosted three distinct **commencement ceremonies**, each serving as a powerful tribute to student success and perseverance. These celebrations brought together graduates, families, faculty, staff, and well wishers in recognition of transformative academic journeys and future aspirations.



***Deeds speak louder than words.
We are here to help you step boldly
into your future, your dreams, and
your communities.***

Summer 2024 Commencement

Held on **Saturday, August 3, 2024**, the **Summer Commencement** is traditionally the most intimate of Hocking's annual ceremonies. This year, approximately **50 graduates** participated, offering a more personal atmosphere for graduates and their families. The structure and format mirrored that of the autumn and spring ceremonies, and a **video recording of the event** is available for on-demand viewing. Despite its size, the ceremony stood as a meaningful bookend for summer completers ready to enter the workforce or transfer onward.

Autumn 2024 Commencement

The **Autumn 2024 Commencement** took place on **Saturday, December 7, 2024**, at 10:00 a.m. in the **Hocking College Student Center**. With over **140 graduates** participating, the event marked a significant moment of transition for many students completing degree pathways in Allied Health, Workforce, and Public Safety fields. Set against the crisp beauty of southeastern Ohio's autumn season, the ceremony

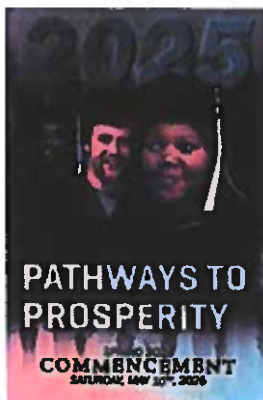
embodied a spirit of reflection and pride. Like the summer ceremony, a **video archive** remains available online for those unable to attend in person.

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Spring 2025 commencement & Graduation Pre-Party

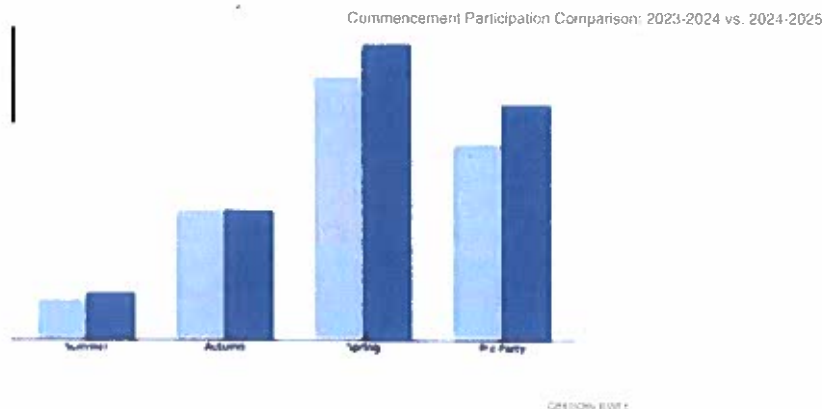
The Spring 2025 Commencement, held on Saturday May 10th 2025, was the largest celebration of the year, with two ceremonies and over 320 graduates in attendance. This spring also marked the **debut of a new regalia tradition**, with all graduates wearing **mixed blue and gold tassels** to symbolize unity across academic disciplines.

In the days leading up to the ceremony, graduates were invited to a special **Graduation Pre-Party on Wednesday, May 7th 2025**, in the Student Center. With **255 students attending**, the event provided a streamlined experience where graduates could pick up their regalia, complete necessary documentation with **Financial Aid and the Registrar**, participate in a **graduation survey and rehearsal**, and enjoy lunch provided by the **Hocking College Foundation**. This pre-party tradition, held each semester during finals week, reinforces the college's commitment to celebrating students in a joyful, community-focused setting.



Comparative Insight (/2023-2024 vs. 2024-2025):

2105



Compared to the previous academic year, the **2024-2025 commencement season saw stable and slightly increased participation**. Summer 2023 commencement included roughly 43 graduates, which grew to 50 in Summer 2024, reflecting an uptick in summer completions. Autumn participation remained consistent, with 140 graduates

110

walking in both 2023 and 2024. The most substantial growth occurred during the Spring 2025 ceremonies, which hosted over 320 graduates across two sessions, a notable increase from roughly 285 graduates in Spring 2024. Additionally, Pre-Party attendance rose from 212 students in 2024 to 255 in 2025, signaling increased engagement and appreciation for the event's supportive services. These year-over-year gains highlight both retention momentum and continued improvements in graduation coordination and celebration.

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First Destination Survey: Career and Employment Outcomes, 2024 - 2025

Hocking College's designation as an **ACE Opportunity College** underscores our

institution-wide commitment to equitable workforce preparation. This national recognition affirms that Hocking is removing systemic barriers, expanding opportunity, and delivering on the promise of education as a pathway to prosperity.

Our First Destination Survey shows that **42% of students accepted Job offers prior to or shortly after graduation**, with interview participation rates reaching as high as 58%.

Salary outcomes reflect a healthy range of career entry points, including 12% of respondents reporting earnings in the \$50,000-\$59,000 range and nearly 8% earning above \$70,000.

These outcomes, combined with high levels of participation in internships, student employment, and leadership experiences, reflect how Hocking College is not only graduating students-but launching them into meaningful, well-prepared careers.

The 2024-2025 First Destination Survey at Hocking College collected post-graduation data from **480 participating students**, offering a comprehensive look at employment status, salary benchmarks, and the broader student experience. This year's results showcase how academic achievement and real-world readiness go hand-in-hand for Hocking's graduates.

Career Placement and Interviews



SO

Hocking students remained competitive in the job market, with **53% (255 Individuals)** reporting at least one job interview and **42%**

○

Had Interview

Accepted Job Offer

(203 students) accepting job offers **prior to or shortly after graduation**. These outcomes are reflected across the Summer, Autumn, and Spring cohorts, where job acceptance rates

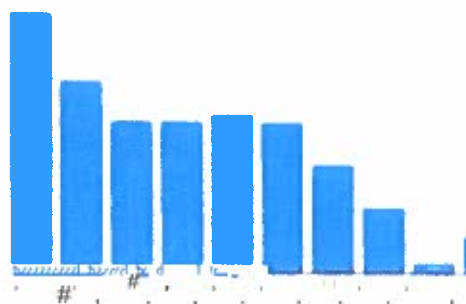
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ranged from **38% to 45%**, and up to **58% of graduates reported interview participation**. Graduates frequently secured upward mobility, with a notable percentage transitioning from student roles into **better positions with their current employers**, while others successfully **entered new organizations**.

Graduate Salary 01, Intuition (2024-2025, J
See Analysis 06

Salary data paints a promising picture of earning potential among recent graduates:

- **20.3%** reported salaries between **\$10,000-\$19,000**, often reflective of part-time or entry-level roles.
- Salaries in the **\$20,000-\$49,000** range accounted for approximately **38.5%** of respondents, aligning with entry-level



wages in many technical and service professions.

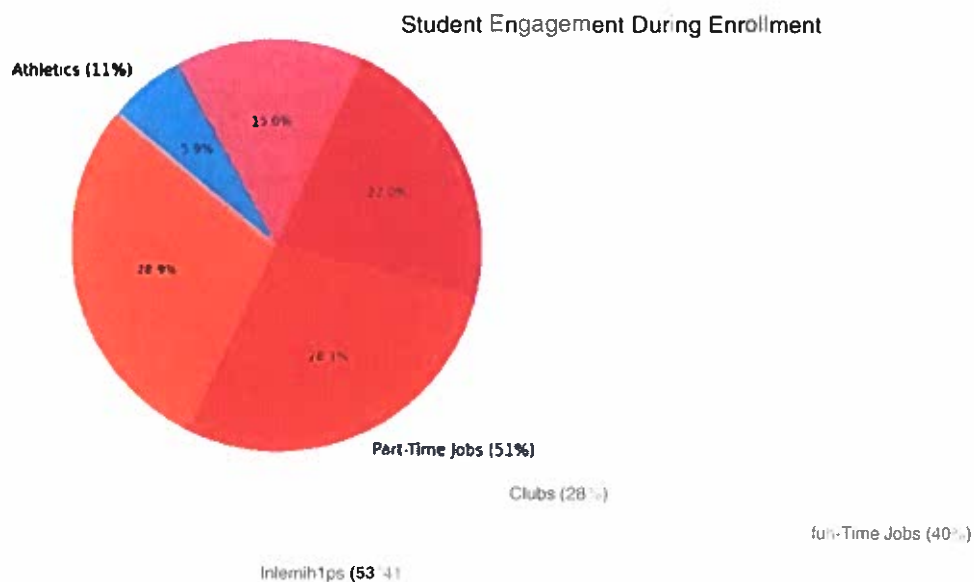
- A growing number, **12.3%**, entered the **\$50,000-\$59,000** range, while **11.7%** reported **\$60,000-\$69,000**.
- High-earning alumni were also represented: **8.4%** earned between

\$70,000-\$79,000, with **5.0%** reaching **\$80,000-\$89,000**, and **2.9%** reporting salaries over **\$100,000**. Even the **\$90,000-\$99,000** bracket saw activity, at **0.7%**.

These figures confirm Hocking College's role in preparing graduates not only to enter the workforce but to thrive within it, including in high-skill, high-wage roles.

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Experiential Learning and Engagement



Student engagement remained a cornerstone of the Hocking experience:

- **52.95%** participated in internships, reflecting a robust culture of experiential learning across programs.
- **51.46%** held part-time or campus jobs, while **40.31%** balanced full-time employment-evidence of both ambition and adaptability.
- **27.5%** were active in campus clubs, enhancing leadership and collaboration skills.
- **10.73%** competed in athletics, contributing to Hocking's strong sense of team spirit and community.

Summary Insight

Altogether, the 2024-2025 First Destination Survey reveals that Hocking College continues to fulfill its mission as a **pathway to prosperity**, with graduates landing jobs, earning competitive wages, and demonstrating exceptional engagement during their studies. As the college looks ahead, these outcomes offer powerful proof of impact-and inspiration for continuous growth.

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• **ACADEMIC SUPPORT & SUCCESS RESOURCES**

Although the Centers of Excellence (Math, and Communication) do not directly report to the Vice President of Student Experience, they are included in this section to further document the achievements related to student success.

Career Services: Empowering Professional Futures in 2024-2025

The **Career and University Center** at Hocking College continued its critical role in preparing students for post-college success through robust, hands-on career support services.

According to this year's assessment, **57% of students engaged with either In-person or virtual hiring events**, making this the most widely utilized service offered by the center. A total of **233 students checked into these events**, affirming the center's reputation as an additional connector between students and employers.

Beyond hiring events, Hocking students embraced an array of professional development resources. **44% attended in-person resume and cover letter workshops**, honing essential communication skills to stand out in competitive job markets. Meanwhile, 33% met with Career Center staff to

44% of students prepping with real tools for real jobs.

explore **transfer opportunities**, and 21% accessed the **Career Closet**-a free service offering professional and casual attire, including high-demand items such as suits, dresses, coats, and footwear. Over **800 clothing items** were distributed this year, illustrating the program's practical value in removing barriers to professional dress and presentation.

These usage rates emphasize the Center's continued relevance in aligning students' academic paths with their career ambitions. Its offerings ensure that students leave Hocking not only with credentials, but also with the tools, attire, and confidence needed to pursue success in the workplace or at their next institution.

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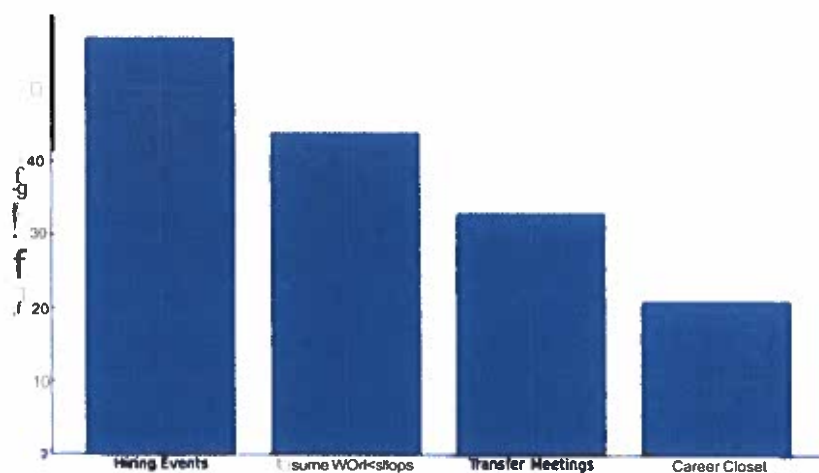
Comparative Insight *(2023-2024 VS. 2024-2025)*

Compared to last year, career engagement remained consistent or grew across several areas. In 2023-2024, **56% of students** attended hiring events-nearly identical to this year's **57%**, showing strong sustained interest. Career Closet usage also rose, with **over 800 items distributed** in 2025 compared to **700+ items** the

year prior. One-on-one appointments remained a valued service, and resume/cover letter workshop participation saw a **notable increase from 16% last year to 44% this year**, suggesting a growing demand for in-depth, personalized career readiness

support. These positive trends reflect both effective outreach and the adaptability of services to meet evolving student needs.

Career Services Utilization (2024-2025)



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Library Services: 2024-2025 Academic Year Summary

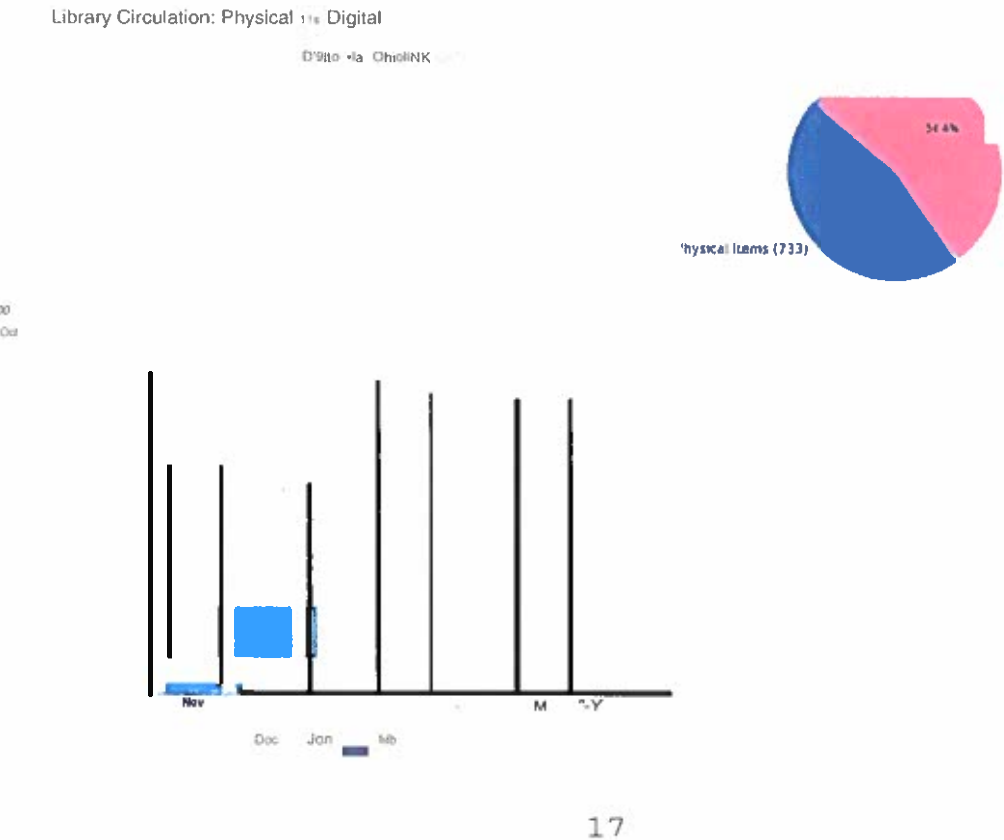
The Hocking College Library continued its vital role in fostering academic excellence and equitable access to information throughout the 2024-2025 academic year. With 9,253 student visits recorded across the academic year (excluding off-site programs), the library consistently provided a welcoming and productive space for learners across disciplines. Library circulation included 733 physical items, while 873 digital materials were accessed via OhioUNK, underscoring a strategic shift toward blended resources

that meet students where they are. The fulfillment of 42 physical interlibrary loan requests demonstrates sustained collaboration through the OhioLINK consortium. Notably, the library also undertook a robust materials management process, responsibly deaccessioning 2,068 items to maintain a relevant, high-quality collection.

Comparative Insight (2023-2024):

Library engagement increased in meaningful ways this year, particularly in terms of overall circulation. While last year's narrative did not include a monthly breakdown, this year's report reflects more granular tracking and a balanced emphasis on digital access. The weeded item count (2,068) is a major operational improvement, pointing to better collection curation practices that were not explicitly mentioned in 2023.

Monthly Library Patron Visits (Oct 2024 - May 2025)



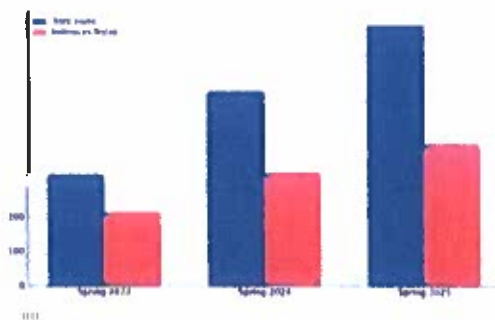
Testing Center: Spring 2025 Summary

The Spring 2025 semester saw 411 students utilizing the Testing Center, with 756 exams administered across eight subject areas. The highest testing

volume came from Nursing (190 exams) and TEAS pre-nursing assessments (142 exams), underscoring strong enrollment and progression in the Health Sciences. Additionally, Natural Resources (134), Math (90), and Biological Sciences (83) continued to represent core general education testing demand. Specialized testing areas such as Fire Services (28 exams) and Various Certifications (89 exams) rounded out a robust semester for the center, highlighting its support for multiple academic pathways and workforce preparation.



Comparative Insight (2023-2024):



Compared to previous years, **Spring 2025 saw exponential growth** in testing center engagement:

- In **Spring 2023**, the center administered **320 tests to 213 students**
- In **Spring 2024**, that number rose to **563 tests for 328 students**
- This year, **Spring 2025**, testing jumped to **756 tests with 411 students served**

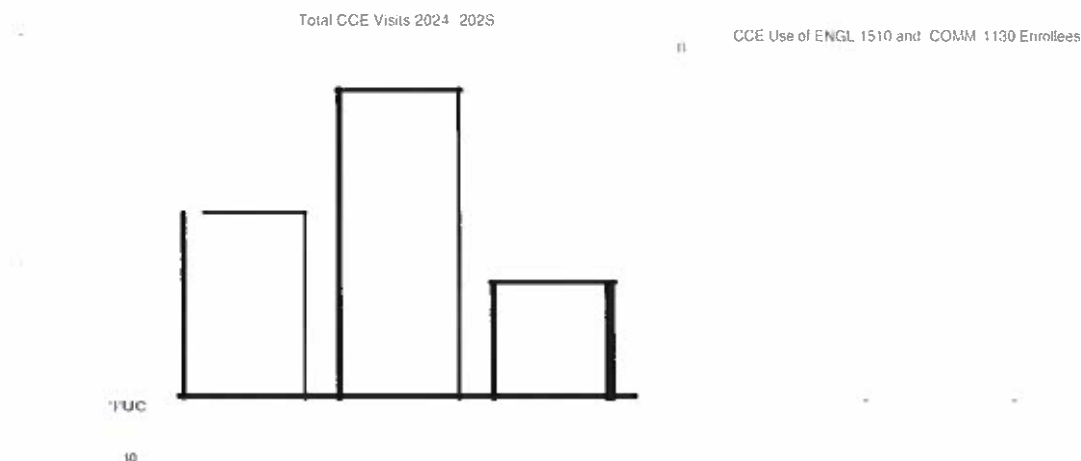
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That's a **136% Increase In tests administered** and a **93% Increase in students served** since Spring 2023. The most dramatic rises occurred in **Nursing (+103 tests)**, **Natural Resources (+92 tests)**, and **Bio Sciences (+64 tests)**, reflecting program growth and broader service capabilities.

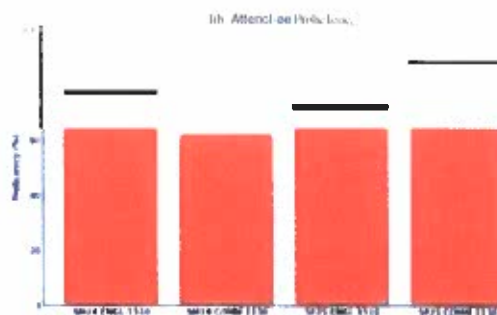
18

Communication Center for Excellence (CCE): 2024-2025

The Communication Center for Excellence (CCE) has continued its mission of improving student outcomes in core communication courses through accessible, skills-based academic support. Over the course of Summer 2024 and Spring 2025, the CCE engaged a total of **115 student visits**, reaching approximately **20% of enrolled students in the summer**, and **10% during each Spring Band C sessions**. These engagement numbers reflect the center's ongoing efforts to provide timely support to students in **ENGL-1510** and **COMM-1130**, the college's foundational communication and composition courses.



Despite a slight dip in overall utilization in the spring, the CCE demonstrated strong academic impact. In Summer 2024, **77% of CCE users passed ENGL-1510**, while **62% passed COMM-1130**. Notably, Spring 2025 users had even stronger outcomes, with **72% passing ENGL-1510** and an impressive **88% passing COMM-1130**, significantly exceeding the center's internal performance benchmark of 75% proficiency for lab users.



Comparative Insight (2023-2024):

While last year's report did not delineate CCE data in this format, this year's inclusion of semester-specific success rates and usage percentages marks a leap forward in

19

strategic data collection and program evaluation. With clear goals to grow utilization by 2% and expand classroom partnerships in 2025-2026, the CCE is well-positioned to deepen its institutional impact.

20

Mathematics Center for Excellence: 2024-2025

The Mathematics Center for Excellence continues to be a cornerstone of academic support at Hocking College, providing personalized, high-impact tutoring to students across all levels of math. During the 2024-2025 academic year, the center conducted **1,026 tutoring appointments** for **245 unique students**, reinforcing its importance as a hub of accessible, course-specific assistance. Students who visited the center spent an average of **98 minutes per session**, demonstrating strong student engagement and meaningful time on task.

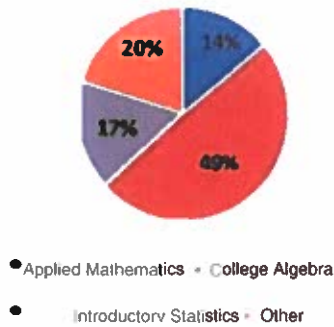
The academic outcomes speak for themselves: **80% of students who received math tutoring earned a passing grade** in their enrolled course—including those who visited just once. As illustrated in the *course breakdown chart*, the majority of appointments (49%) supported students in **Applied Mathematics**, followed by **College Algebra (20%)**, **Introductory Statistics (17%)**, and other math-related courses (14%). The accompanying *monthly*

appointment and enrollment trend line underscores consistent usage across semesters, with notable upticks during January and February 2025, aligning with key academic milestones.

Comparative Insight:

The Math Center for Excellence demonstrated strong and steady growth in its mission to support quantitative learning at Hocking College. In 2023-2024, the center logged 933 total appointments, serving 200 unique students, with an average session length of 60 minutes. This year, 2024-2025, the center increased to 1,026

Number of Appointments by Course



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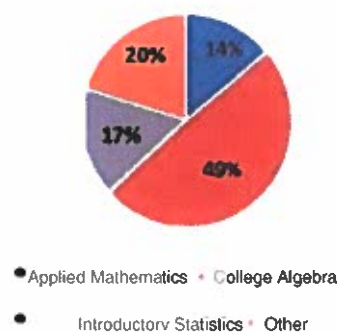
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Number of Appointments by Course



21

appointments, expanded its reach to 245 students, and saw an uptick in engagement quality with an average visit duration of over 98 minutes. This upward trend highlights both expanded staffing and targeted interventions that fostered deeper learning. The 17% growth in total sessions and the nearly 39% increase in student engagement minutes per session suggest that the Math Center is not only serving more students but doing so with increased instructional depth and effectiveness.

22

Accessibility Resources: 2024-2025 Academic Year Summary

"Accessibility Resources supported student success through accommodations, academic access, and service coordination aligned with federal ADA guidelines. During 2024-2025, **211 students were registered with accessibility services**, with **146 receiving academic accommodations**. Emotional Support Animal (ESA) approval was granted to **33 students**, and **42 students** submitted housing and meal plan accommodation requests with documentation. The **Access Center**, a dedicated support hub, recorded **1,023 student visits** from **174 unique individuals**, totaling **1,267 service hours**. These included **653.38 hours** of test proctoring and **560.25 hours** of study support. Year-over-year analysis indicates strong consistency in demand, as well as growth in personalized academic support services.

Comparative Insight (2023-2024):

The Accessibility Resources Office at Hocking College maintained a steady level of service while expanding its capacity for students' needs. In 2023-2024, the office served 227 registered students, with 154 receiving academic accommodations.

That number slightly decreased in 2024-2025 to 211 registered students and 146 receiving accommodations, but saw a notable increase in ESA (Emotional Support Animal) approvals (from 18 to 33) and housing/meal plan accommodations (from 21 to 42). This signals an expanded awareness and responsiveness to student wellness beyond academics. The Access Center logged 933 visits in 2023-2024, compared to 1,023 visits in 2024-2025, and provided nearly 1,268.6 hours of direct support, building on last year's 1,504.02 hours. While hours were slightly reduced, the number of unique students and total visits increased-demonstrating improved efficiency and higher touchpoint frequency per student.

23

STUDENT LIFE & ENGAGEMENT

Q Housing & Residence Life Annual Report (2024-2025)

Overview

The Housing and Residence Life Department remains committed to fostering a safe, supportive, and enriching living environment for all residents. During the 2024-2025 academic year, several strategic improvements were implemented to enhance student services, increase operational efficiency, and support the

overall well-being and success of our residential population. This report outlines the key initiatives executed throughout the year, along with proposed recommendations to further advance our mission.

Key Improvements for Academic Year 2024-2025

Academic Support Integration

Provided non-academic guidance and support resources for students who recorded excessive class absences during the first semester. This initiative included proactive wellness checks, one-on-one meetings, and referrals to tutoring and advising services.

Enhanced Student Staff Training

Delivered more comprehensive training programs for Community Assistants and Orientation Leaders, focusing on leadership development, crisis response, and community building. This effort builds on last year's revamped CA hiring process, shifting focus from equitable recruitment to holistic leadership development.

Dorm Safety Enhancements

Implemented improved safety protocols across all residence halls, including enhancing safety procedures, enhanced lighting, and mandatory safety drills for residents. These efforts continue the emphasis on emergency preparedness introduced last year, including tornado response procedures and Narcan administration training.

4

Mental Health & Wellness Outreach

Offered wellness sessions in each dorm, including meditation workshops, stress management presentations, and collaboration with counseling services to provide accessible on-site support.

Digital Communication System Installation

Installed digital communication devices in all dorms to improve the delivery of important messages, including event updates, dorm specific messaging, and campus-wide notices-an operational advancement over last year's emphasis on manual communication and signage.

Maintenance Efficiency Improvements

Enhanced response time to maintenance requests by implementing improved tracking systems and more effective staff scheduling. Resident satisfaction was monitored through one-on-one meetings with the custodial supervisor, ticket tracking, and email correspondence.

Housing Office Service Enhancements

Installed a self-service check-in kiosk in the Housing Office to streamline assistance with key replacements, maintenance requests, and general student inquiries and support.

Emotional Support Animal (ESA) Process Optimization

Streamlined the ESA request process to better align with health, safety, and college regulations. This included improved documentation handling, faster approval timelines, and more efficient accommodation management.

Room Key Management Improvements

Standardized procedures for room key check-in and check-out, along with improved inventory tracking, to ensure timely and secure key distribution and collection.



Comparative Insight (2023-2024 vs. 2024-2025):

Whereas the 2023-2024 academic year prioritized the launch of foundational systems like **Erezlfe** and the introduction of a **one-stop move-in model**, this year's initiatives reflect a broader evolution toward **student-centered enhancements**, improved **service responsiveness**, and **wellness-focused community development**. In both years, safety,

25

customer service, and operational efficiency remained core values, but the department's 2024-2025 strategy demonstrates a deeper integration of those values into the daily residential experience.

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New Student Orientation Programs: Welcoming the Class of 2024 - 2025

Hocking College's New Student Orientation programs for the 2024-2025 academic year were crafted with care and intentionality, offering a warm and comprehensive welcome to both residential and commuter students. Designed to empower students with critical academic, social, and personal readiness tools, the orientation experience served as an essential foundation for student success and community connection.

Fall 2024: Building Well-being from Day One

Held from **August 7-11, 2024**, Fall Orientation featured a structured, five-day experience for new students:

- **Residential Move-In (August 7):** Volunteers from Alpha Phi Omega supported student transitions, followed by a **Community Welcome Session** that engaged both families and students in key conversations about conduct, support, and campus values. A festive **Welcome Cookout** rounded out the day with face-to-face connections among staff, faculty, and peers.
- **Academic Day (August 8):** Students met their Deans, explored academic programs, and gained confidence in their educational path through engaging presentations and program-based activities.
- **Student Life Day (August 9):** With breakout sessions titled "**Start Strong**," students engaged in training on stress management, bystander intervention, and campus engagement. The day concluded with **Hocking Happenings**, featuring fun and respectful social activities.
- **Community Programming:** Events like in-hall gatherings, a **welcome bonfire**, and community service projects fostered campus pride and meaningful student relationships.

Spring 2025: Continuing the Momentum

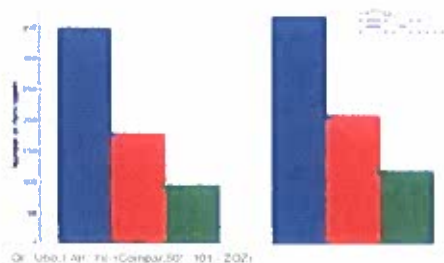
The Spring Orientation, launched in **January 2025**, mirrored the Fall model while integrating thoughtful updates to meet evolving student needs:

- **Residential Move-In (January 8):** New students were greeted with a **Parent Welcome Session**, fostering support networks from the outset.
- **Academic Day (January 9):** Focused on Blackboard navigation and academic resource access, students explored different program homes and wrapped up with a **Residential Community Meeting**.
- **Student Life Workshops (January 10):** A powerful day of learning included **Campus Toolbox** sessions covering Financial Aid, Counseling, TRIO, and more. Students also received **Active Bystander Intervention Training** and guidance on becoming campus leaders.
- **Blackboard Training:** Recognizing its central role in academic success, a **new dedicated Blackboard workshop** was launched and will continue into the 2025-2026 orientation season.
- **Social Integration:** From a **Walmart run** to the **Student Center Welcome Party**, students had several ways to connect and unwind.

Commuter Orientation: Flexibility and Focus

To meet the needs of students balancing school, work, and life, **Commuter Orientation was scheduled on Saturdays** of each orientation week. Running from **10:00 a.m. to 2:00 p.m.**, this focused session provided vital overviews of Financial Aid, Title IX, TRIO, Accessibility Services, Career Planning, and personal development through "Finding Your Why." Each session concluded with a **campus tour**, ensuring students left empowered and informed.

Comparative Insight (2023-2024 vs. 2024-2025):



Participation in New Student Orientation programs grew modestly across all tracks this academic year. **Fall Orientation attendance increased from 350 to 370 students**, reflecting expanded programming and

stronger early outreach. **Spring Orientation grew from 180 to 210 participants**, a jump fueled by the addition of Blackboard training and structured

28

wellness workshops. **Commuter Orientation participation also rose, from 95 to 120 students**, suggesting improved accessibility and effectiveness of weekend scheduling. Together, these increases highlight a continued institutional commitment to smoothing the student transition and fostering early connections that support retention.

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Student Engagement Events: Fostering Connection, Creativity, and Community

During the 2024-2025 academic year, **Hocking College expanded its portfolio of student-centered programs**, fostering meaningful connections, creative expression, and vibrant school spirit. With support from the **Student Activities Advisory Board (SAAB)**, the **Hawks Center for Well-being**, and a variety of student organizations, the college continued to prioritize wellness and community

connection through intentional, student-focused programming. Looking ahead this board along with the board of trustees will complete Senate Bill 1-required training by September 2025.



Signature Events & Activities

- **Themed Movie Nights:** Events such as *Friday the 13th under the stars*, *JAWS in the pool*, and *The Mask with*

Over 45 nights, each ,me



mask-painting combined entertainment with hands-on creativity.

- **Crafting Workshops:** Students engaged in **tie-dye, pumpkin painting, holiday cards, ornaments, and more**, emphasizing relaxation and mental health through artistic outlets.
- **Seasonal Celebrations:** Highlights included the Halloween Party, Valentine's Sip and Paint, Spring Ornament Painting, and the campus-wide Easter Egg Hunt-all helping students commemorate milestones with festivity and fun.



- **Community-Building Events:** Social staples like **karaoke nights, bingo, plua parties,** and **Spirit Week** events like **Pajamas and Pancakes, Powderpuff flag football,** and **pep rallies**

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energized campus culture and boosted pride.

- **Mental Wellness Support:** The Hawks Center championed wellness through **Mental Health Wednesdays, Monday night hangouts,** and **Stress-less Days** during midterms and finals-complete with cocoa, games, and stress-relief kits.
- **Club Engagement:** Student organizations continued to shine, with the **Paranormal Club's trip to the Bellaire House** and the **Fitness Club's visit to the Arnold Sports Festival,** providing students with enriching, out-of-the-classroom learning experiences.

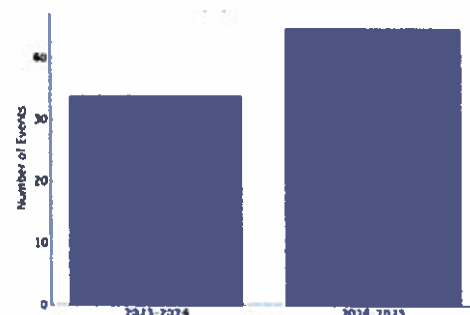
Comparative Insight (2023-2024 vs. 2024-2025)



Compared to the prior year, **2024-2025 saw an increase in both the quantity and thematic variety** of student engagement events. Last year, 34 events were documented, while this year **over 45 unique programs** were offered-ranging from personal wellness workshops to large-scale campus celebrations.

Craft-based events grew notably in popularity, as did the **Introduction of recurring weekly mental wellness programs**. Student feedback surveys revealed higher satisfaction with event variety and increased

Total Student Engagement Events: Year-over-Year



participation in low-barrier, creative programs like Stress-less Days and drop-in wellness hangouts. These developments underscore a shift toward more universal student support, **wellness-oriented, and student-led experiences**, strengthening both individual and community well-being at Hocking.

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Professional Development Day: Empowering Personal and Interpersonal Growth

In the 2024-2025 academic year, Hocking College introduced a revitalized approach to student learning beyond the classroom through **Professional Development Day**-a successor to the All Hocking Learning Day program. Hosted twice a year by Student Life, these events were intentionally designed to cultivate students' personal awareness, workforce readiness, and emotional resilience.

Fall 2024: "Be A Good Human! Skills for the Workforce"

Held on **October 16, 2024**, the fall session emphasized **empathy, communication, and collaboration** as essential life and career skills. Students participated in:

- Workshops on **conflict resolution**
- Discussions around **kindness and community-building**
- Interactive exercises on **building effective communication habits**

The theme underscored the value of character as a professional asset, equipping students to navigate complex interpersonal dynamics in school, work, and life.

Spring 2025: "Cultivating Resilience and Mindfulness for a Successful LIFE"

The spring session on **March 19, 2025**, encouraged students to look inward, with a curriculum designed to **strengthen emotional resilience and mental clarity**. Sessions included:

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- **"Flipping Failure"**: transforming setbacks into stepping stones
- **Mindfulness & Meditation** practices
- Strategies for managing stress and embracing growth through adversity

Each event offered a **blend of structured workshops, peer discussions, and social components**, ensuring students left with tools to apply immediately in their personal and academic journeys.

Leadership Badging Program: Empowering Student Growth at Hocking College



At Hocking College, we believe that student success extends far beyond the classroom. Launched in Fall 2024 by the Office of Student Engagement, the Leadership Badging Program is an innovative initiative designed to recognize and enhance the essential career and life skills students need to thrive in today's dynamic world.

Through hands-on experiences, students earn badges in essential workforce competencies such as time management, digital literacy, and collaboration-skills

valued across industries. Each badge recognizes hands-on leadership and career preparedness.

By engaging in meaningful activities-like coordinating events, meeting project deadlines, utilizing digital tools, and contributing to team efforts-students not only build their confidence and capabilities but also gain a competitive edge in the job market.

Evaluated by supervisors and mentors, these badges offer a credible and visible way to showcase growth, leadership, and initiative.

This program reflects Hocking College's deep commitment to student development and workplace readiness. As the Leadership Badging Program expands further into student

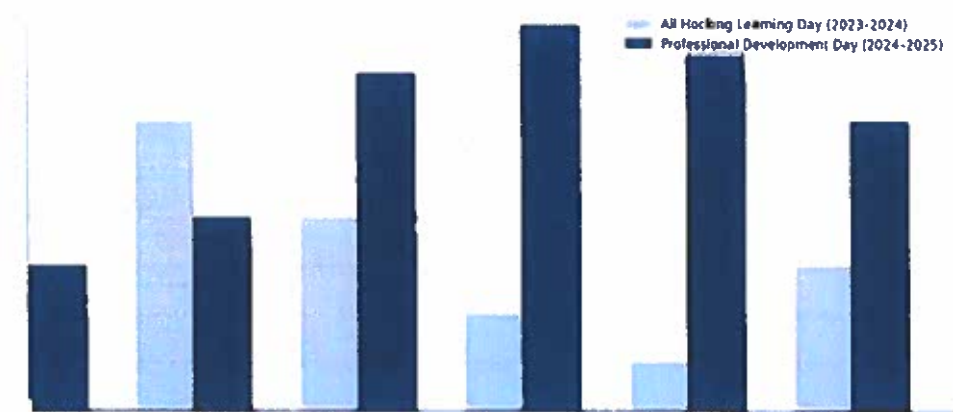
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organizations and athletic teams this fall, we continue to create inspiring pathways for every student to lead, achieve, and succeed.

Comparative Insight (2023-2024: All Hocking Learning Day vs. 2024-2025: Professional Development Day)

While **All Hocking Learning Day** in 2023-2024 centered around a professional conference-style format with strong academic focus areas, this year's **Professional Development Days** reflect a **strategic shift toward whole-student development**. Whereas AHLD offered sessions emphasizing time management and academic goal-setting, the 2024-2025 events leaned into **soft power skills, resilience training, and mindfulness**-responding directly to rising student needs around emotional health and workforce readiness. Attendance and satisfaction metrics are expected to be more dynamic moving forward, as feedback from the rebranded sessions will guide further enhancements. The change in name and theme signifies a **bold reimagining of student development that prioritizes adaptability, compassion, and personal empowerment**.

Focus Area Comparison: AHLD vs. Professional Development Day



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Student Center Engagement: A Year of Energy and Expansion

From August 1, 2024, to May 10, 2025, the Hocking College Student Center (SC) proved itself not just as a facility, but as a community cornerstone. The Fitness Center recorded a remarkable 41,888 visits during this time—an exponential increase compared to the prior academic year's 10,408 visits. This surge reflects not only growing student interest in wellness but also the successful refinement of facility use tracking, expanded programming, and improved staffing and accessibility. Beyond personal fitness, the SC was alive with activity and service:

- **Campus Events:**
 - The SC hosted New Student Orientations, Quickstart Registrations, Career Showcases, Hiring Events, Professional Development Days, and Graduation Celebrations, in addition to four Commencement Ceremonies, positioning it as the heart of student milestone celebrations.
- **Safety & Skill Development:**
 - Two Lifeguard Training Sessions emphasized the center's role in health and emergency preparedness.
- **Facility Rentals:**
 - The SC was reserved on multiple occasions, including the Aux Gym (6), Multiplex (2), Climbing Wall (6), Student Center overall (3), and especially the pool (62 rentals).
- **Community Engagement: Notable repeat users included:**

- Bobcat Swim Club (15 pool rentals, 3 Aux Gym)
- Nelsonville-York City Schools (13 pool rentals)



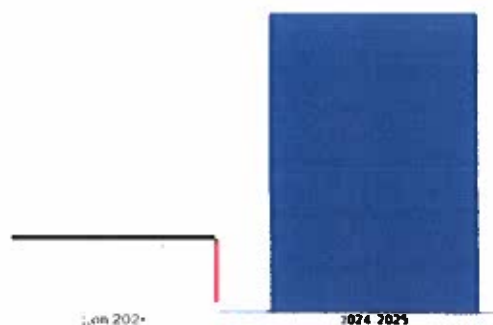
- Waylin Wayne Weekend (5 total rentals)
- Berne Band Camp (2 pool, 5 Aux Gym)

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Comparative Insight (2023-2024 vs. 2024-2025)

The 2024-2025 academic year marked a **quadrupling of Student Center visits**, up from **10,408 to 41,888**. While this leap is partially due to **refined tracking methods**, it

also reflects **greater student engagement, facility accessibility, and an increase in large-scale campus events**. Rental frequencies and community partnerships held steady, showing continued trust and



collaboration with local organizations. Altogether, this year's usage underscores the Student Center's growing importance not just as a facility, but as a thriving campus crossroads of wellness, celebration, and connection.

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Hawk Shop Engagement: A Reawakening of Campus Spirit

Following an extended closure, the **Hawk Shop** triumphantly reopened on **April 23, 2025**, now under the guidance of the **Student Engagement** department. Operating for **nine days** through **May 10, 2025**, including special hours for the **Spring Graduation Party** and **Commencement**, the campus store quickly reestablished itself as a vibrant hub for college pride and community connection.

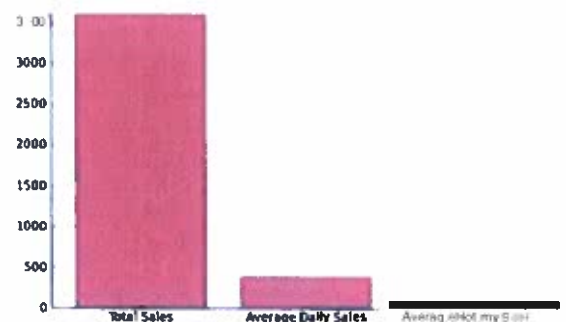
In that short window, the Hawk Shop brought in **\$3,614.29** in **total sales**, averaging:

- **\$392.14** in daily sales
- **\$121.70** per hour open



These impressive figures demonstrate an eager return to campus merchandising and strong engagement from **students, alumni, staff, and the broader Nelsonville community**. The shop's success in its first phase reflects not only its product appeal but also the enthusiasm for college identity and shared tradition at Hocking.

Hawk Shop Reopening Sales (Apr 23 - May 10, 2025)



Since the Hawk Shop just reopened, there's no prior year to compare to-but this sets a strong benchmark for future growth.

HEALTH, WELLNESS, & SAFETY

Hawks Center for Well-being: 2024-2025 Academic Year Summary

The Hawks Center for Well•being once again stood as a vital pillar of support for Hocking College students, ensuring holistic care through physical, mental, and wellness services. Across the academic year, the clinic conducted a total of **583 drug screens** and **274 physical exams**, with high service utilization from major programs including **Nursing (162 drug screens, 77 physicals)**, **Football (151 drug screens, 24 physicals)**, and **Police Academy (75 drug screens, 74 physicals)**. These figures demonstrate the center's

indispensable role in certifying student readiness for both academic and field•based requirements.

In addition to screening and physical assessments, the clinic expanded its preventive and diagnostic services. A combined **463 Immunizations and diagnostic tests** were administered, including **232 TB tests, 47 COVID tests, 39 flu tests, and 59 allergy injections**. The center also administered **344 counseling sessions**, a clear affirmation of the growing prioritization of mental health and emotional wellness on campus. Routine services such as **wellness checkups (231), blood pressure checks (28)**, and other exams like **pregnancy and glucose testing** rounded out a robust service portfolio.

Comparative Insight: 2023-2024 vs. 2024-2025

Compared to previous years, Spring 2025 saw exponential growth in testing center engagement:

- In Spring 2023, the center administered 320 tests to 213 students
- In Spring 2024, that number rose to 563 tests for 328 students
- This year, Spring 2025, testing jumped to 756 tests with 411 students served

That's a 136% increase in tests administered and a 93% increase in students served since Spring 2023. The most dramatic rises occurred in Nursing (+103 tests), Natural Resources (+92 tests), and Bio Sciences (+64 tests), reflecting program growth and broader service capabilities.

Sexual Assault Prevention Programs: Education, Empowerment, and Campus Safety

In the 2024-2025 academic year, Hocking College continued its **comprehensive and proactive approach to sexual misconduct prevention**, building on previous efforts with new partnerships, enhanced training modules, and grant-supported initiatives. These efforts reflect the college's unwavering commitment to **fostering a safe, informed, and respectful learning environment**.

Education. Empowerment. Action.

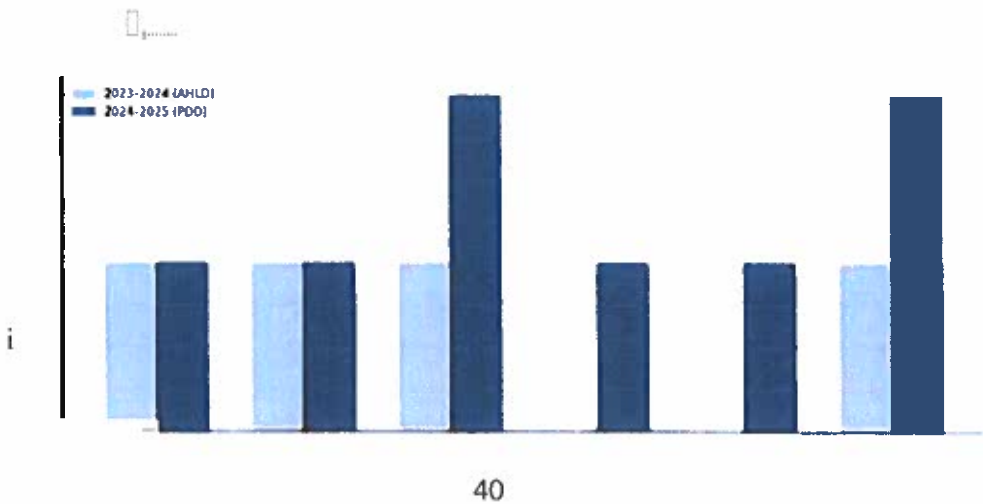
Building a safer, more informed campus through prevention and partnership

- **Green Dot Campaign Expansion:** Building on orientation's foundational **bystander intervention training**, the Green Dot initiative was sustained across the academic year, reinforcing the "**4 D's**" (**Direct, Distract, Delegate, Delay**) as essential tools for student empowerment and safety.
- **Pathways I+ TAO Integration:** All incoming students received **Title IX training via Therapy Assisted Online (TAO)** modules during their **Pathways I** sessions, ensuring baseline awareness of rights, responsibilities, and reporting mechanisms.
- **Athletics-Specific Training:** Through the **Expanding Campus Partners Grant** (awarded May 2024), the college implemented a **three-week sexual assault prevention program tailored for the football team**, in collaboration with the **Ohio Men's Action Network (OMAN)**-a model for targeted, audience-specific education.
- **Peer Educator Development:** Staff training through **NASPA's Peer Education program** laid the groundwork for **peer-to-peer prevention education**, planned for rollout in the 2025-2026 academic year.
- **Sexual Assault Awareness Month (April 2025):** Hocking hosted a three-week campus-wide collaboration with the Sexual Assault Outreach Prevention (SAOP) of

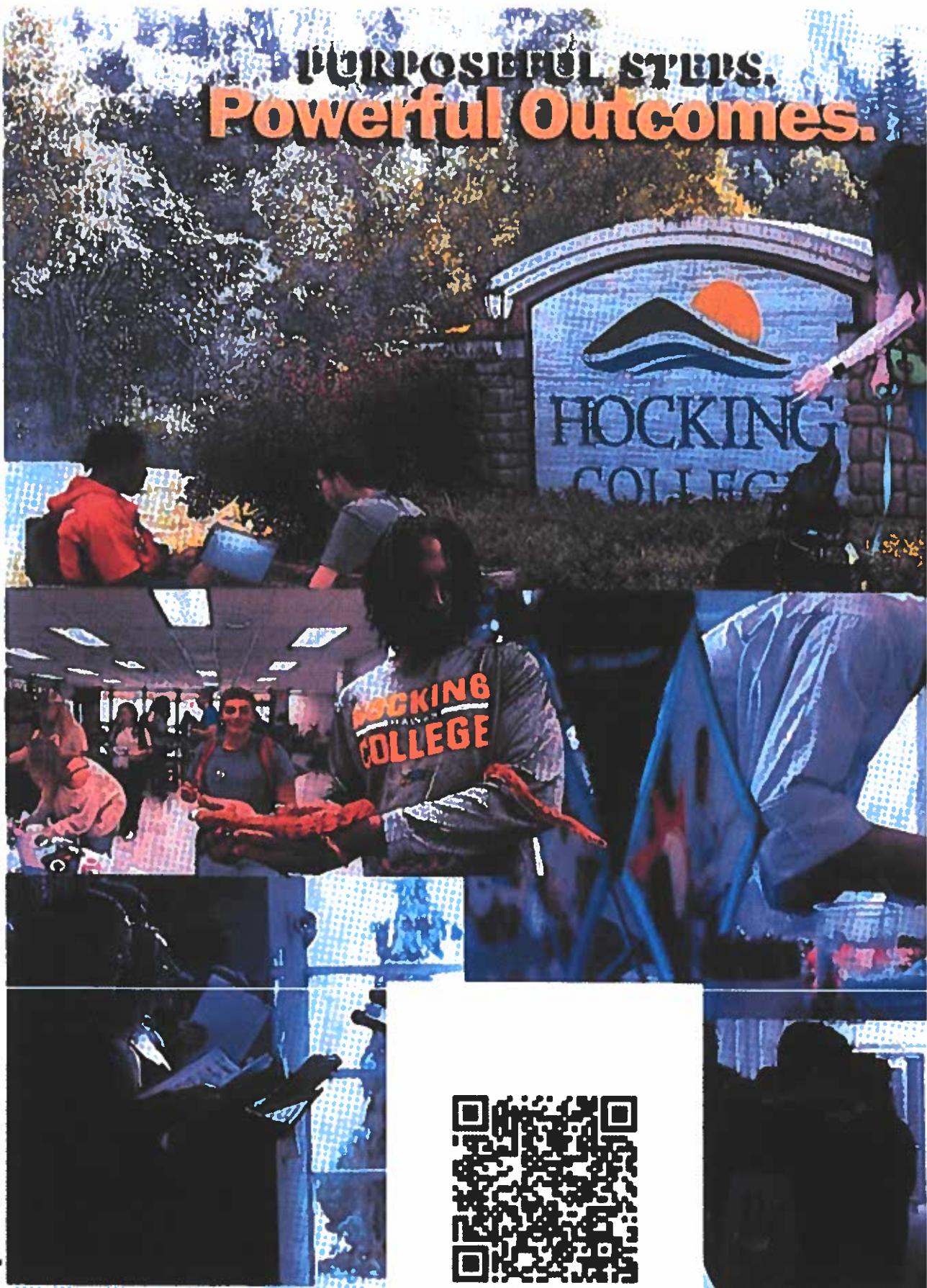
Comparative Insight (2023-2024 vs. 2024-2025)

Last year, Hocking's sexual assault prevention efforts centered around **bystander training during Start Week**, basic **Title IX Integration in Pathways I**, and the launch of the **"Hawks That Help" campaign**. In 2024-2025, these efforts matured into a more **integrated, sustained, and specialized framework**, featuring new **grant funding**, targeted **team-based Interventions**, and staff development initiatives for broader reach. Additionally, the expansion of **Sexual Assault Awareness Month programming** reflects a deeper level of institutional and community collaboration. The shift from one-time sessions to **multi-week, modular, and peer-engaged strategies** marks a significant evolution in both scope and impact.

Sexual Assault Prevention Program Evolution



PURPOSEFUL STEPS.
Powerful Outcomes.



DEDUOT 2024-2025

Returned to Presidents Report

AI App Presentation: Presentation given by students from the Pilot AI Academy program that are developing the Hocking College App and how it will work.

Graduation

Autumn 2025 Commencement is December 13, 2025

AI Conference

The 2nd Annual Artificial Intelligence Conference is November 5, 2025, at the Hocking College Lodge.

Reorganization Structure:

Eladio Vassell, Dean of Workforce Development

Dr. Andrew Miller, Dean of Arts, Sciences and Education

Amanda Lemke, Associate Dean, Workforce

Kelly Barron-Holcomb, Trio Academics

Trustee Conferecne:

Columbus Ohio September 18, 2025 RSVP to Secretary to the Board Stephen Powell

Welcome to Athletics

Ben Patrick, Athletics Director

Mallory Stonbraker, Assistant Athletic Director for Compliance

Canada Field Trip

Cananda Field trip pictures shared with Board.

North Georgia Technical College Visit

College representatives arrived on campus to see the Entrepreneurial ventures and how they are successful at Hocking College.

Congratulations

The 7th Police Academy with a 100% pass

Strategic Plan Review

The draft revised strategic plan was shared with the Board. This will be presented to the college and the final revised strategic plan will be presented at the October Board meeting for approval.

Executive Vice Presidents Academic Affairs report:

Finance and Personnel Report:

Academic classes are more focused on in person and the number of online classes is decreased to better serve our student population.

Athletics:

Ben Patrick, the new ADS is also the Men's basketball coach. The Baseball field is being constructed, the first home game of this season is August 30, 2025.

Financial Updates:

Mark Fuller shared the FY2025 through 6/30/2025 Financial Statement

Hocking College Financial Update FY2025 Through 6/30/2025

PRELIMINARY – UNAUDITED FINANCIAL STATEMENTS

BUDGET TO ACTUAL COMPARISON

	ANNUAL BUDGET (000'S)	YEAR TO DATE ACTUALS (000'S)	STATUS
REVENUE	\$ 34,082	\$ 32,550	Preliminary - Unaudited
EXPENSE	\$ 34,082	\$ 32,490	Preliminary - Unaudited
NET	\$ 0	\$ 60	

LIQUIDITY AND FUNDING FIGURES

	JUNE 2025 (000'S)	JUNE 2024 (000'S)	YTD NET CHANGE
OPERATING CASH	\$ 7,394	\$ 6,887	\$ 507
RESERVES & ENDOWMENTS	\$ 6,799	\$ 5,058	\$ 1,741
CAPITAL FUNDS AVAILABLE	\$ 5,205	\$ 6,801	\$ (1,596)

Budget to Actuals Detail

College operating and auxiliary revenues ended the year at \$32.6 million. Revenues were largely made up of Tuition & Fees (45%), SSI Funding (34%), Auxiliary Sources (19%) and Other Operating Income (2%).

Operating and auxiliary expenses ended the year at \$32.5 million. Expenses were largely made up of Salary & Benefits (43%), Auxiliary Expenses (18%), Textbooks & Course Materials (7%), Information Technology (6%), Student Employment/Scholarships (4%), Utilities (3%), and Maintenance (2%).

The College will close the year with a surplus based on revenues outpacing expenses. The College made all budgeted reserve contributions. The \$1.7 million increase in reserves and endowments was the result of \$1.2 million in contributions and \$0.5 million in investment earnings.

Liquidity Detail

The College has a current operating cash balance of \$7.4 million or approximately 83 days of cash on hand. This is an increase of \$0.5 million from the beginning of the fiscal year, driven largely by the College's collection of receivables outpacing operating expenses. Operating cash is expected to increase over the next several months as the College collects its receivables for fall semester.

Strategic reserves, fee reserves, and replacement reserves combine to total \$3.8 million. College Endowments equate to \$3.0 million, making the amount of reserves and endowments total \$6.8 million. The College continues to contribute monthly to strategic reserves to help replenish reserve levels and has budgeted for over \$1.1 million in reserve contributions for FY2026.

Mark Fuller requested a Motion to increase Hocking College's Instructional Tuition Fee.



**Hocking College
Board of Trustees Action**

Date: August 11, 2025

Submitted by: Mark Fuller

SUBJECT:

Increase Hocking College's Instructional Tuition Fee

BACKGROUND:

Authority for the College to increase its tuition is granted by the Ohio General Assembly. Per section 381.260 of HB 96 state community and technical colleges are permitted to increase instructional fees by up to \$10 per credit hour for FY2026, this is an increase from the \$5 per credit hour included in earlier versions of the legislation.

A survey of Ohio community and technical colleges shows the following current instructional fees:

Name	Instructional Fee
Belmont College	\$ 125.75
Stark State College	\$ 141.50
Clark State Community College	\$ 152.33
Edison State Community College	\$ 160.32
Columbus State Community College	\$ 162.43
Zane State College	\$ 168.00
Central Ohio Technical College	\$ 168.00
Hocking Technical College	\$ 169.00
Washington State Community College	\$ 170.00
Owens State Community College	\$ 177.50
Northwest State Community College	\$ 186.33
Cincinnati State Community College	\$ 188.64
North Central State College	\$ 189.60
James A. Rhodes State College	\$ 190.00
Terra State Community College	\$ 199.00
Southern State Community College	\$ 202.00
Marion Technical College	\$ 210.00

RECOMMENDATION:

The board approve a motion that allows the college to increase the instructional fee by \$10, from \$169/credit hour to \$179/credit hour. The increase will occur in Academic Year 2025-26, being effective for all classes beginning on or after January 1st, 2026.



Subject to authority granted by the Ohio General Assembly, motion to increase the instructional fee by \$10, from \$169/credit hour to \$179/credit hour. The increase will occur in Academic Year 2025-26, being effective for all classes beginning on or after January 1st, 2026. Existing students following the terms of the College's tuition guarantee will not be impacted by the increase.

Adopted: August 11, 2025

Approved: [Signature]

MOTION:

A motion was made by Trustee Stuart Brooks and seconded by Trustee Mike Budzik to approve the tuition increase effective 2026/27 Academic Year. The motion was passed Unanimously.

FACILITIES COMMITTEE REPORT

Dr. Young provided updates to current projects taking place on campus.

- Fields and property with horses
- Visual Arts building

CHAIRMAN'S REPORT

Nothing to add

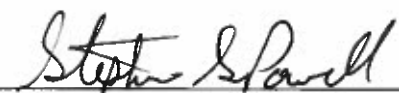
NEW BUSINESS:

No new business

NEXT MEETING – The next meeting of the Board of Trustees is scheduled for Monday October 20, 2025 at 6:00pm, at the Hocking College Lodge.

ADJOURNMENT

There being no further business to conduct, Chairman Ben Mitchel adjourned the meeting. The Board adjourned at 7:38 pm.


Ben Mitchell, Chair
Stephen Powell, Board Secretary